

APPLICATION FOR APPOINTMENT FOR GOVERNING BOARD MEMBER

Applicants must return completed applications to the Office of the General Counsel, Attn: Magdalene Tatum, 2060 Challenger Dr., Alameda, CA 94501, mtatum@alameda.k12.ca.us, (510) 337-7187 by July 1, 2015 at 12:00 Noon. Late applications will not be considered.

Applicants may respond to the questions in Section II on a separate sheet; please keep any such responses to a reasonable length. Section I must be completed and this application form signed and returned in order for the District to consider your application.

I. Personal Information

Name: Gray Harris

Address: Alameda Ca

Home Ph.: N/A Cell Ph.: _____

E-Mail Address: graymooregray@gmail.com

Do you wish to make your contact information available to community organizations or press representatives who request it? Yes No

Date of Birth (used for voter registration check only): _____

CA Driver's License Number (used for voter registration check only): _____

Name and Address of Employer (used for conflict of interest check only):
California Teachers Association
1705 Murchison Dr., Burlingame CA 94010

Are you a registered voter in Alameda County? Yes No

Are you at least 18 years of age? Yes No

Have you ever been convicted of a felony? Yes No

Number of Years You Have Resided in the City of Alameda: 16

List of School(s) of your children and dates attended:
LAV

Education Record:

Institution	Dates of Attendance	Diploma/Degree
Mills College	2003-2004	California Multiple Subject Clear Credential
UC Berkeley	1999-2001	Bachelor of Arts - Psychology
College of Marin	1997-1999	Early Childhood Ed. Credential

Please list any related /relevant special training or experience and/or related work experience:

School Finance, Mediation & Fact Finding, Campaign, Ed Code & Labor Law, Negotiations (including IBB), Messaging & Communications

II. Information Relevant to the Board Vacancy

a) Why do you want to be appointed to the Board?

please see attached

b) What is your understanding of the role of a Board member?

please see attached

c) Please describe any previous involvement with AUSD other than events or activities involving your child/children.

please see attached

d) What is the single most critical issue facing the District in the immediate future and how would your background and experiences help the District to meet this challenge?

please see attached

e) Are you familiar with the major decisions made by the Board and administration during the past school year? If so, please identify one decision you particularly agreed or disagreed with, and explain why.

please see attached

f) How would you define "equity" in the context of public education?

please see attached

g) The District's current parcel tax is set to expire in 2018. Do you believe the District should explore the possibility of putting a replacement parcel tax on the ballot?

please see attached

h) Have you previously been a candidate in an AUSD board election? If so, when? If not, why have you decided to seek an appointment now?

please see attached

i) Please list any other relevant present and past public service positions, volunteer activities, or civic affiliations:

please see attached

j) Can you commit to attending the following meetings (Every 2nd & 4th Tuesdays)? Check box:

Dates in 2015-2016	Meetings	Time	Yes	No
Tue., August 11, 2015	School Board Meeting	5:30 p.m.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Tue., August 25, 2015	School Board Meeting	5:30 p.m.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Tue., September 8, 2015	School Board Meeting	5:30 p.m.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Tue., September 29, 2015	School Board Meeting	5:30 p.m.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Tue., October 13, 2015	School Board Meeting	5:30 p.m.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Tue., October 27, 2015	School Board Meeting	5:30 p.m.	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Tue., November 10, 2015	School Board Meeting	5:30 p.m.	✓
Tue., December 8, 2015	School Board Meeting	5:30 p.m.	✓
Tue., January 12, 2016	School Board Meeting	5:30 p.m.	✓
Tue., January 26, 2016	School Board Meeting	5:30 p.m.	✓
Tue., February 9, 2016	School Board Meeting	5:30 p.m.	✓
Tue., February 23, 2016	School Board Meeting	5:30 p.m.	✓
Tue., March 8, 2016	School Board Meeting	5:30 p.m.	✓
Tue., March 22, 2016	School Board Meeting	5:30 p.m.	✓
Tue., April 12, 2016	School Board Meeting	5:30 p.m.	✓
Tue., April 26, 2016	School Board Meeting	5:30 p.m.	✓
Tue., May 10, 2016	School Board Meeting	5:30 p.m.	✓
Tue., May 24, 2016	School Board Meeting	5:30 p.m.	✓
Tue., June 14, 2016	School Board Meeting	5:30 p.m.	✓
Tue., June 28, 2016	School Board Meeting	5:30 p.m.	✓

k) Please give any additional information or remarks you believe are relevant to this appointment:

please see attached

Signature of Applicant: *[Handwritten Signature]* Date: *6/30/15*

Please return completed application no later than July 1, 2015 at 12:00 noon to the AUSD District Office, 2060 Challenger Dr., Alameda CA 94501, or by e-mail to mtatum@alameda.k12.ca.us. If you have any questions, please contact Chad Pimentel at 510-337-7188.

APPLICATION FOR APPOINTMENT FOR GOVERNING BOARD MEMBER

II. Information Relevant to the Board Vacancy

a) Why do you want to be appointed to the Board?

I have a vision that Alameda schools will provide excellent educational options for families while maintaining the integrity and quality of our classroom and learning conditions for students and teachers. I believe Alameda Unified can lead the county in creating innovative career pathways for students so that every young person can graduate college and/or career ready. I have the perspective of having been a parent, teacher, and community member over the past 16 years. I am a proven advocate for Alameda students, and will continue to promote policies that I believe will best meet our students' needs. Alameda is a unique community, we are lucky to have exceptional schools, and we should continue to build upon our successes.

b) What is your understanding of the role of a Board member?

The School Board is primarily a policy making body. By generating and adopting policies for the District, the Board is able to create the vision and lead the direction of our schools. The Board also sets priorities for the District and ensures that the budget aligns with these priorities. Budgeting and fiscal responsibility have become increasingly important as the Local Control Funding Formula and Accountability Plans have been implemented.

c) Please describe any previous involvement with AUSD other than events or activities involving your child/children.

I had the pleasure of being a classroom teacher at Lum, Washington, and Otis Elementary Schools for ten years. I began as a student teacher at Longfellow, then was hired at Lum as a long term substitute in the third grade. Next I taught Kindergarten and first grade at Washington. I taught fifth grade at Otis and then third for three years, before teaching a third/fourth grade combo. I had the pleasure of working with Paraprofessionals in several of my classrooms and I enjoy working as a team. I am passionate about education and have successfully served all of our kids, including English Language Learners, and students with specialized academic programs.

I assisted in creating the K/1 looping program when I continued with my Kindergarten students to first grade at Washington and I also spearheaded a family craft night to meet our goal of increased parent involvement. I was the PTA liaison for many years at Washington and Otis. I organized the staff at Otis to implement a family math night and worked with a team from across the District to write the Maya Lin innovative program curriculum. I served on many District task forces and curriculum committees. I was active in the teachers' association my entire teaching career and was the teacher coordinator for three parcel tax campaigns. In my role as president of the Alameda Education Association I was diligent in negotiations and also

volunteered at countless community events. I planned and instituted the now annual Crab Feed fundraiser to benefit Alameda Youth Collaborative and Dreamcatchers.

- d) What is the single most critical issue facing the District in the immediate future and how would your background and experiences help the District to meet this challenge?
The renewal of the parcel tax is the single most critical issue. The current parcel tax, Measure A, generates approximately \$12 million annually for the district. This funding is key to providing sustainable educational programs and options so that each student's needs can be met in the classroom. I worked on the last three parcel tax campaigns personally and I understand the level of involvement needed to run a successful campaign. I have extensive campaign training through my current career, and I have worked on several parcel tax campaigns in other school districts. I have connections to many groups in the community who I believe will be instrumental in talking to voters about the importance of the tax.
- e) Are you familiar with the major decisions made by the Board and administration during the past school year? If so, please identify one decision you particularly agreed or disagreed with, and explain why.
While I believe that the passage of the Measure I school bond, and the contracting of a new Superintendent for the District were necessities, I believe the most important decision was settling employee contracts efficiently and responsibly so that the Board could be free to focus on other important issues for our schools. By directing administration to resolve fair contracts in a timely manner, this Board has created a more collaborative, tranquil climate for the community. The ability to work together with employee groups is something that I absolutely agree the Board should hold as a priority.
- f) How would you define "equity" in the context of public education?
While I understand that some believe equity means all students will receive equal resources, I believe that equity means providing the resources a student needs in order to succeed. As a Board member I would advocate for supplying students with services necessary to allow each student to make progress and achieve proficiency. One of the many important roles of a board member is to allocate resources according to the mission of the district. I want all students to thrive and believe we must distribute our means accordingly.
- g) The District's current parcel tax is set to expire in 2018. Do you believe the District should explore the possibility of putting a replacement parcel tax on the ballot?
Yes, I believe we must explore putting a replacement tax on the ballot. As a home owner and previous small business owner, I can say first hand that the benefit the community receives by having excellent schools far outweighs any negatives because excellent schools teach the importance of willingly contributing to the community.

- h) Have you previously been a candidate in an AUSD Board election? If so, when? If not, why have you decided to seek an appointment now?

I have not previously been a candidate. Until 2013 I was an employee of the District which prohibited me from being on the School Board. In 2013 I began a new career working with five education associations in Santa Clara County. I needed some time to focus on that new position and to build relationships with teachers, staff and the community where I now work. I believe I have now been in my position long enough that I am ready to dedicate the time and energy necessary to the AUSD Board.

- i) Please list any other relevant present and past public service positions, volunteer activities, or civic affiliations:

I have held the position of Co-President of the City of Alameda Democratic Club for over two years where I run meetings, organize groups, implement successful fundraisers, and coordinate campaigns.

I am in my second term as a delegate to the Democratic Party for the 18th District and I work closely with the party and elected officials.

I am a Member of the League of Women Voters and have been active in their discussions around campaign finance reform.

I am a member of the Alameda Elk's Lodge where I helped to organize a bike safety program and am active in events where needed.

I have opened my home to the campaigns of Alameda City Council Members, Barbara Lee, Toni Atkins, John Perez, and Rob Bonta.

- j) I will attend all meetings.

- k) Please give any additional information or remarks you believe are relevant to this appointment. My current work with five school districts gives me a perspective on education beyond Alameda. I have dedicated over half of my life to education and I am passionate about Alameda, our students, and our schools. LCFF and LCAP are an exciting opportunity for AUSD to be visionary and to truly innovate when meeting the needs of our students. I have a proven track record for standing up for what I believe is in the best interests of our students, and I will continue to be a student advocate on the Board of Education.

GRAY MOORE LARRIS

graymooregray@gmail.com

OBJECTIVE

Alameda Unified School District Board of Trustees

ORGANIZING

2013- Present

California Teachers Association, UniServ Director

- Assist and coordinate groups of teachers from five separate associations representing approximately 2,500 members in Santa Clara County
- Build and maintain relationships with local and statewide political leaders (the Democratic Club, League of Women Voters, Chamber of Commerce, and other local labor groups such as Firefighters, Teamsters, and United Food and Commercial Workers)
- Develop collaborative culture between teams of teachers and District Office administrations
- Implement campaign strategies for local school board races as well as county wide races

2011- 2013

Alameda Education Association, President

- Recognized as 2013 Woman of the Year 18th Assembly District for Advocacy of Working Families
- Develop teamwork within and between Executive Board, Bargaining Team, and Organizing Team
- 2013 Joyce Fadem Chapter in Politics Award Recipient
- Organized and implemented a successful campaign (statewide propositions 30/32)
- Assessed and built chapter strength in elections through a positive school board campaign and election
- Collaborated and consulted with CTA staff, Alameda Labor Council and other local groups to ensure a winning campaign

2010 - 2011

Alameda Education Association, Organizing Chair

- Identified, encouraged, and supported new leaders for organizing
- Maintained internal and external communication
- Initiated community outreach and coalition building
- Coordinated teacher volunteers for the 2010 Alameda Unified School District (AUSD) parcel tax campaign

2005 - 2011

Otis and Washington Elementary (AUSD), Teacher

- Taught multiple grade levels and organized grade level teams for union activism
- Brought grade level teams together regarding union-related issues
- 2008 WHO Award recipient
- Identified and trained new Association leaders at the site
- Wrote the magnet proposal for Maya Lin Elementary with a team of teachers, parents, and administrators
- Created math parent night

BARGAINING

2013-Present

California Teachers Association, UniServ Director

- Prepare and participate in bargaining sessions with five different school districts
- Regularly communicate with the Public Employment Relations Board
- Develop collaborative negotiations environments
- Experienced Interest Based Bargaining trainer

2009 - 2013

Contract Negotiation and Settlement

- Collaborated with the bargaining team to develop initial proposals for three different years of negotiations
- Created an action plan for negotiations with CTA staff and the bargaining team in a crisis situation
- Participated in mediation over extended periods
- Generated messaging and communication with membership, press, and the community
- Prepared and delivered Fact Finding presentation
- Prepared for arbitrations and generated settlements

COMMUNICATION

2011- Present

Alameda Education Association, President

- Create Association website and Facebook page
- Produce and sustain monthly newsletters and emails to communicate with members for timely contractual and negotiation issues
- Provide ongoing communication with members regarding contractual issues
- Hold regular Executive Board, Rep Council, membership meetings, and site visits
- Delivered School Site Council trainings
- Cultivate public speaking and media relations

2008-2010

PTA Teacher Liaison and SSC Member, Otis Elementary

- Coordinated teacher volunteers for community events
- Attended PTA Council meetings

- Cultivated after school activities for families
- Presented School Site Council Trainings

2006 - 2007

Alameda Education Association, Elementary Director

- Planned and held elementary grade level meetings across the district
- Presented updates at all union meetings
- Wrote articles for chapter newsletters

RELATED EXPERIENCE

2013 - Present

City of Alameda Democratic Club

Club Co-President

- Conduct all general and eBoard meetings
- Serve as chief spokesperson
- Coordinate all programs, activities, fundraisers, and actions initiated by the club

2013-Present

California Democratic Party

Delegate for the 18th Assembly District

- Understand statewide legislative procedures and actions
- Re-Elected for second term in 2015

2013-2016

CTA State Council

Representative for A-3

- Apply CTA procedures in elections
- Promote and coordinate CTA legislative programs
- Encourage new member participation in CTA political action programs

2003 - 2004

Anna Yates Elementary: Emeryville, Ca.

Student Teacher Fourth Grade

2001 - 2003

Youth Homes Inc: Walnut Creek, Ca.

Therapeutic Behavioral Services Specialist and Residential Counselor

- Created and implemented behavior plans with clinically emotionally disturbed youth in residential and school settings

1996-2003

Lone Mountain Children's Center: San Francisco, Ca.

Preschool Teacher

PROFESSIONAL DEVELOPMENT

Legal, Community Outreach, Leadership and Organizing training

Experience and frequent use of Robert's Rules of Order

Political training and successful campaign experience including three community parcel taxes

Vigorous fundraising experience

Negotiations and School Finance trainings

Advanced knowledge of teacher rights, Education Code and Unfair Labor Practices
Mediation and team building trainings
Several Alameda Unified School District committees, task forces and teacher groups
AUSD Teacher of the Year Finalist 2012
Extensive professional development for classroom teaching

EDUCATION

2004

Mills College: Oakland, Ca.
California Multiple Subjects Clear Credential (CLAD)

2001

University of California at Berkeley; Berkeley, Ca.
Major: Psychology
Graduated with Honors

APPLICATION FOR APPOINTMENT FOR GOVERNING BOARD MEMBER

Applicants must return completed applications to the Office of the General Counsel, Attn: Magdalene Tatum, 2060 Challenger Dr., Alameda, CA 94501, mtatum@alameda.k12.ca.us, (510) 337-7187 by **July 1, 2015 at 12:00 Noon**. Late applications will not be considered.

Applicants may respond to the questions in Section II on a separate sheet; please keep any such responses to a reasonable length. Section I must be completed and this application form signed and returned in order for the District to consider your application.

I. Personal Information

Name: Anne McKereghan

Address _____

Home Ph.: _____ Cell Ph.: _____

E-Mail Address: anne@youreastbayagent.com

Do you wish to make your contact information available to community organizations or press representatives who request it? Yes No

Date of Birth (used for voter registration check only): _____
CA Driver's License Number (used for voter registration check only): _____
Name and Address of Employer (used for conflict of interest check only): _____
<u>Harbor Bay Realty</u>

Are you a registered voter in Alameda County? Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
Are you at least 18 years of age? Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
Have you ever been convicted of a felony? Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>

Number of Years You Have Resided in the City of Alameda: 14

List of School(s) of your children and dates attended: _____

Alameda Unified School District – Application for Appointment of Governing Board Member

Page 2

Education Record:

Institution	Dates of Attendance	Diploma/Degree
San Jose State University	1984-87	BS - Accounting
West Valley Jr College	1981-84	AA

Please list any related /relevant special training or experience and/or related work experience:

CTA training on SACS reporting; AUSD Measure E, A and I volunteer experience; serve(d) on several boards and executive committees; attended CAR Leadership training for strategic planning, board responsibilities and press training.

II. Information Relevant to the Board Vacancy

a) Why do you want to be appointed to the Board?

As an advocate for AUSD, it's students, teachers and staff for the past 10 plus years, I have always believed the time would come when I would run for a position on the School Board. Over the years I educated my self on school finances and policies on the local and state level. I placed an application for appointment when Board Member Spencer was elected to Mayor, as I believed my past experience would allow for an easy transition.
~~this application is also based on a deep personal respect for Board Member Niel Tam. While working on past parcel tax campaigns as well as the most recent bond campaign and attending board meetings, I had the honor and pleasure of getting to know Niel Tam and gain a strong understanding of his vision and purpose as a board member. If appointed, it would be my intention to carry on his work.~~

b) What is your understanding of the role of a Board member?

A school board member is responsible for ensuring the students of their district are receiving the best education possible. Reviewing and approving financials, weighing the impact of policy on student results and employee morale are among the ongoing duties. Most importantly, they represent the community entrusted to make decisions for the em betterment of all. Their job is to engage with the community then work collaboratively with other board members in order to direct the Superintendent to achieve goals desired by the community.

c) Please describe any previous involvement with AUSD other than events or activities involving your child/children.

Volunteer Measure H, Fundraising Chair for Measures A&E, Executive committee Measure I, Measure A oversight Committee member 2011/12, 2012/13 and Chair 2013/14.

Alameda Unified School District – Application for Appointment of Governing Board Member
Page 3

d) What is the single most critical issue facing the District in the immediate future and how would your background and experiences help the District to meet this challenge?

Funding. State and Federal funding fall short for public education. Even with the recent changes, our district continues to receive funding below 2007 levels while being

responsible for providing funding to close the retirement gap. Working to ensure our students receive the best education possible and employees are properly compensated within

these budget constraints is the most challenging task our District faces. Regardless of funding, we face inequities among students and schools and this should be in the forefront

of decision making. Developing a parcel tax structure that will replace the existing tax scheduled to sunset in 2017 is crucial. Without this continued funding our district once

again faces loss of programs and services, small class sizes for K-3 classrooms, employee lay-offs and furloughs, and possible school closures. Passage will prevent classroom

disruption allowing AUSD students and employees to focus on the business of education.

e) Are you familiar with the major decisions made by the Board and administration during the past school year? If so, please identify one decision you particularly agreed or disagreed with, and explain why.

The most crucial decision made in the past year was the passage of Measure I and the high school configuration. Providing safe, efficient structures and the space needed for the growing enrollment will benefit education in our schools. In each case, I was in agreement with the decision made by the board. The recent settlements with labor

units was also crucial though I'm hoping the Board will also have the opportunity to evaluate and vote on a settlement with CSEA 860 soon. It is unfortunate the agreements were short term,

but remain hopeful that similar success will be reached next year.

f) How would you define "equity" in the context of public education?

Too often equity is confused with equal. In order for equity to be achieved, a district needs to have the information and flexibility to provide tools and programs allowing each

student the ability to reach their greatest potential. Are their basic tools and programs every student should have access to, absolutely. But in order to achieve equity,

teachers and staff should have the support and tools to provide a specialized learning program as needed. I don't know whether true equity can ever be achieved, but I do believe it should be the goal a School Board is always reaching for.

Alameda Unified School District – Application for Appointment of Governing Board Member
Page 4

g) The District's current parcel tax is set to expire in 2018. Do you believe the District should explore the possibility of putting a replacement parcel tax on the ballot?

Absolutely. without the funding provided by our community we all lose. As is always the case, those with the greatest needs are the ones who will be impacted the most. Developing a passable structure is key. Equally important is ensuring our community knows their funds are being spent as agreed upon. The district has done a very good job holding up their end of the bargain and communicating that message is very important.

h) Have you previously been a candidate in an AUSD board election? If so, when? If not, why have you decided to seek an appointment now?

I have never run for election but did apply for the seat vacated by Board Member Spencer. I'm seeking this appointment because I believe I can carry on the good work of Board Member Tam. There is very important work to be carried out in the next 15 or so months and I believe I can help

i) Please list any other relevant present and past public service positions, volunteer activities, or civic affiliations:

Board Member, Alameda Association of Realtors (AAoR) 2011-2015 (currently serving as Past President);

Director, California Association of Realtors (CAR) 2012-2015; Board Member, Alameda Education Foundation, 2004-2015 Board Member,

Alameda Boys and Girls Club, 2013-15

Secretary, League of Women Voters of Alameda

j) Can you commit to attending the following meetings (Every 2nd & 4th Tuesdays)? Check box:

Dates in 2015-2016	Meetings	Time	Yes	No
Tue., August 11, 2015	School Board Meeting	5:30 p.m.	x	
Tue., August 25, 2015	School Board Meeting	5:30 p.m.	x	
Tue., September 8, 2015	School Board Meeting	5:30 p.m.	x	
Tue., September 29, 2015	School Board Meeting	5:30 p.m.	x	
Tue., October 13, 2015	School Board Meeting	5:30 p.m.	x	
Tue., October 27, 2015	School Board Meeting	5:30 p.m.	x	

Alameda Unified School District – Application for Appointment of Governing Board Member
Page 5


Tue., November 10, 2015	School Board Meeting	5:30 p.m.	X	
Tue., December 8, 2015	School Board Meeting	5:30 p.m.	X	
Tue., January 12, 2016	School Board Meeting	5:30 p.m.	X	
Tue., January 26, 2016	School Board Meeting	5:30 p.m.		X *
Tue., February 9, 2016	School Board Meeting	5:30 p.m.	X	
Tue., February 23, 2016	School Board Meeting	5:30 p.m.	X	
Tue., March 8, 2016	School Board Meeting	5:30 p.m.	X	
Tue., March 22, 2016	School Board Meeting	5:30 p.m.	X	
Tue., April 12, 2016	School Board Meeting	5:30 p.m.	X	
Tue., April 26, 2016	School Board Meeting	5:30 p.m.		X *
Tue., May 10, 2016	School Board Meeting	5:30 p.m.	X	
Tue., May 24, 2016	School Board Meeting	5:30 p.m.	X	
Tue., June 14, 2016	School Board Meeting	5:30 p.m.	X	
Tue., June 28, 2016	School Board Meeting	5:30 p.m.	X	

* possible conflict with CAR business meetings

k) Please give any additional information or remarks you believe are relevant to this appointment:

Niel Tam dedicated his life to the students of Alameda. Filling his shoes will be no easy task.

Though I do not pretend to have his breadth of knowledge or community engagement, I do believe our similarities and dedication to Alameda's public education community make me an excellent candidate for this position.

Signature of Applicant: Anne McKeogh  Date: 7/1/2015
A627F782F48D42E...

Please return completed application no later than July 1, 2015 at 12:00 noon to the AUSD District Office, 2060 Challenger Dr., Alameda CA 94501, or by e-mail to mtatum@alameda.k12.ca.us. If you have any questions, please contact Chad Pimentel at 510-337-7188.

APPLICATION FOR APPOINTMENT FOR GOVERNING BOARD MEMBER

Applicants must return completed applications to the Office of the General Counsel, Attn: Magdalene Tatum, 2060 Challenger Dr., Alameda, CA 94501, mtatum@alameda.k12.ca.us, (510) 337-7187 by **July 1, 2015 at 12:00 Noon**. Late applications will not be considered.

Applicants may respond to the questions in Section II on a separate sheet; please keep any such responses to a reasonable length. Section I must be completed and this application form signed and returned in order for the District to consider your application.

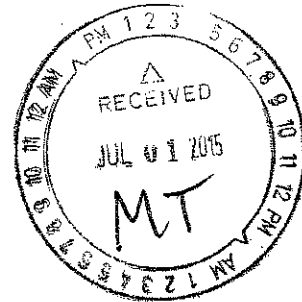
I. Personal Information

Name: Michael McMahon

Address: _____

Home Ph.: (_____) _____

E-Mail Address: mike.mcmahon@yahoo.com



Do you wish to make your contact information available to community organizations or press representatives who request it? Yes No (do not release cell phone number)

Date of Birth (used for voter registration check only):
CA Driver's License Number (used for voter registration check only):
Name and Address of Employer (used for conflict of interest check only): Retired

Are you a registered voter in Alameda County? Yes No
Are you at least 18 years of age? Yes No
Have you ever been convicted of a felony? Yes No

Number of Years You Have Resided in the City of Alameda: 35 years

List of School(s) of your children and dates attended

d) What is the single most critical issue facing the District in the immediate future and how would your background and experiences help the District to meet this challenge?

With the transition to Common Core, accountability measures have been suspended for the past three years. During the same period, California has rebounded from the Great Recession and implemented a new funding formula. As a result, Alameda has been attempting to allocate resources without any effective method to measure their effectiveness. Moving forward Alameda needs to be strategic in aligning resources to ensure the best possible academic outcomes for Alameda's children.

During twelve years on the Board, we dealt the punitive measures of No Child Left Behind. The Board also passed three parcel taxes to supplement the inadequate funding from the State. I believe my experience dealing with accountability and funding issues will provide valuable insights to help the Board align resources for the best academic outcomes.

e) Are you familiar with the major decisions made by the Board and administration during the past school year? If so, please identify one decision you particularly agreed or disagreed with, and explain why.

Since January, the new Board made a number of major decisions including appointment of a permanent Superintendent, appointment of a new Board member and revisions to the facilities bond implementation.

I believe the facilities bond implementation revisions were sound based listening to the community. The change to the evaluation of the solar implementation portion over staff recommendations was significant. It showed the Board was able to be independent and make bold choices.

f) How would you define "equity" in the context of public education?

Public education is a social contract with shared social understandings to support cooperation among self-interested people who possess unequal resources. Public education should be discovering creative ways of putting together different people with different talents, intelligences, and experiences so that one can do for another what the other cannot do for his- or herself. Unfortunately, with the implementation of No Child Left Behind the focus has narrowed to strictly academic outcomes without regard to entire educational experience.

I believe "equity" should be more broadly defined in terms of ensuring all children have access to all of the necessary programs and services to meet their individual educational goals. At the same time, we have a responsibility to ensure the programs and services we provide have the proper rigor to enable our children to be high functioning working adults.

Public education, therefore, should focus neither on cultivating excellence at the expense of equity nor on cultivating equity at the expense of excellence. In a well-ordered society, the goal of public education is to seek both excellence and equity because they are complementary. One without the other is incomplete.

Education Record:

Institution	Dates of Attendance	Diploma/Degree
Cal State Hayward	1973-1977	B.S. Accounting

Please list any related /relevant special training or experience and/or related work experience:

- Served on the Board of Education from 2003 to 2014.
- Completed the California School Boards Association nine course Masters in Governance in 2003.
- Worked one year for Oakland Unified School District's Office of Charter School Oversight

II. Information Relevant to the Board Vacancy

a) Why do you want to be appointed to the Board?

All of the applicants will have valid reasons for wanting to be appointed to the Board. Perhaps a better question is why an applicant should be appointed to the Board. The composition of the Board needs a balance of experience, perspectives and willingness to work together to move the District forward. Over the past twenty years I have been actively involved in Alameda public education. While my behavior has been off putting, I do homework, speak my mind and in the end, work to find collaborative solutions that are in the best interests of all parties.

b) What is your understanding of the role of a Board member?

The primary responsibilities of the board are to set a direction for the district, provide a structure by establishing policies, ensure accountability and provide community leadership on behalf of the district and public education. The board and superintendent work together as a "governance team." This team assumes collective responsibility for building unity and creating a positive organizational culture in order to govern effectively. Individual Board member bring unique skills, values and beliefs to their board. In order to govern effectively, Board member must work with each other and the superintendent to ensure that a high quality education is provided to each student.

c) Please describe any previous involvement with AUSD other than events or activities involving your child/children.

Prior to serving on the Board of Education from 2002 to 2014, I was a PTA volunteer at Lum Elementary, and School Site Council Chairman at Lum, Paden, Chipman and Encinal. In addition, I served on a number of District wide committees in the late 1990s.

- g) The District’s current parcel tax is set to expire in 2018. Do you believe the District should explore the possibility of putting a replacement parcel tax on the ballot?

In order for the Board to actively explore the possibility of putting a replacement parcel tax before Alameda voters, there are a few steps that need to be taken. First, an impartial impact analysis on what the elimination of \$12 million would mean to student programs, support services and employees is needed. Second, identification of the programs a new parcel tax would fund is needed. Third, during this open and transparent exploration, public engagement to educate the parents and the public about the implications of the current and future parcel tax is needed.

As the exploration unfolds, the Board will have to make some even tougher decisions. The timing of a ballot measure, the size of the parcel tax and the assessment method for the parcel tax are critical factors for passage of a parcel tax.

Finally, another critical aspect of a successful passage of parcel tax is identification of an independent committee of hard working volunteers to coordinate campaign efforts. Without this critical component, it is extremely difficult to garner the super majority of Alameda voters needed to pass a parcel tax.

- h) Have you previously been a candidate in an AUSD board election? If so, when? If not, why have you decided to seek an appointment now?

I was a candidate for the school board in 1994, 1998 2000, 2002, 2006, 2010 and 2014.

- i) Please list any other relevant present and past public service positions, volunteer activities, or civic affiliations:

California School Boards Association Legislative Committee -2014
 California School Boards Association Delegate - Region 7B 2011/2012, 2013/2014
 Alameda County School Boards Association - Secretary/Treasurer 2008-2014
 City of Alameda Democratic Club - Treasurer 2003-Present
 Consultant/Facilitator, Credit Unions, Non-Profits, Educational Groups - 1992-Present

- j) Can you commit to attending the following meetings (Every 2nd & 4th Tuesdays)? Check box:

Dates in 2015-2016	Meetings	Time	Yes	No
Tue., August 11, 2015	School Board Meeting	5:30 p.m.	x	
Tue., August 25, 2015	School Board Meeting	5:30 p.m.	x	
Tue., September 8, 2015	School Board Meeting	5:30 p.m.	x	
Tue., September 29, 2015	School Board Meeting	5:30 p.m.	x	
Tue., October 13, 2015	School Board Meeting	5:30 p.m.	x	
Tue., October 27, 2015	School Board Meeting	5:30 p.m.	x	

Alameda Unified School District – Application for Appointment of Governing Board Member

Page 5

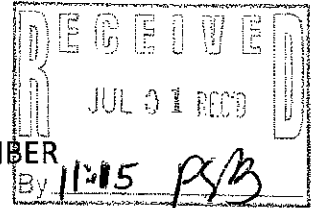
Tue., November 10, 2015	School Board Meeting	5:30 p.m.	x	
Tue., December 8, 2015	School Board Meeting	5:30 p.m.	x	
Tue., January 12, 2016	School Board Meeting	5:30 p.m.	x	
Tue., January 26, 2016	School Board Meeting	5:30 p.m.	x	
Tue., February 9, 2016	School Board Meeting	5:30 p.m.	x	
Tue., February 23, 2016	School Board Meeting	5:30 p.m.	x	
Tue., March 8, 2016	School Board Meeting	5:30 p.m.	x	
Tue., March 22, 2016	School Board Meeting	5:30 p.m.	x	
Tue., April 12, 2016	School Board Meeting	5:30 p.m.	x	
Tue., April 26, 2016	School Board Meeting	5:30 p.m.	x	
Tue., May 10, 2016	School Board Meeting	5:30 p.m.	x	
Tue., May 24, 2016	School Board Meeting	5:30 p.m.	x	
Tue., June 14, 2016	School Board Meeting	5:30 p.m.	x	
Tue., June 28, 2016	School Board Meeting	5:30 p.m.	x	

k) Please give any additional information or remarks you believe are relevant to this appointment:

No additional information or remarks.

Signature of Applicant: Mike McMahon Date: June 30, 2015

Please return completed application no later than July 1, 2015 at 12:00 noon to the AUSD District Office, 2060 Challenger Dr., Alameda CA 94501, or by e-mail to mtatum@alameda.k12.ca.us. If you have any questions, please contact Chad Pimentel at 510-337-7188.



APPLICATION FOR APPOINTMENT FOR GOVERNING BOARD MEMBER

Applicants must return completed applications to the Office of the General Counsel, Attn: Magdalene Tatum, 2060 Challenger Dr., Alameda, CA 94501, mtatum@alameda.k12.ca.us, (510) 337-7187 by **July 1, 2015 at 12:00 Noon**. Late applications will not be considered.

Applicants may respond to the questions in Section II on a separate sheet; please keep any such responses to a reasonable length. Section I must be completed and this application form signed and returned in order for the District to consider your application.

I. Personal Information

Name: Hazel L. Lau

Address: [Handwritten address]

Home Ph.: [Handwritten] Ph. [Handwritten]

E-Mail Address: hazellau@sbcglobal.net

Do you wish to make your contact information available to community organizations or press representatives who request it? Yes No

Date of Birth (used for voter registration check only): _____

CA Driver's License Number (used for voter registration check only): _____

Name and Address of Employer (used for conflict of interest check only): CIP Berkeley,
2070 Allston Way, Suite 101, Berkeley, CA 94704

Are you a registered voter in Alameda County? Yes No

Are you at least 18 years of age? Yes No

Have you ever been convicted of a felony? Yes No

Number of Years You Have Resided in the City of Alameda: 32 years

List of School(s) of your children and dates attended: _____

Education Record:

Institution	Dates of Attendance	Diploma/Degree
Samuel Merritt University	9/1995 ~ 12/1997	Master of Occupational Therapy
Cal State East Bay	9/1989 - 6/15/1992	B.A. (Human Development)

Please list any related /relevant special training or experience and/or related work experience:

Occupational Therapist Consultant for young adults with autism/special needs (2013 - now), preschool teacher, Alameda School District (1993 - 1995).

II. Information Relevant to the Board Vacancy

a) Why do you want to be appointed to the Board?

I believe education is the key to success. In order to be a super power, United States needs to continue improving its public education and nurture children to be great leaders for the future.

b) What is your understanding of the role of a Board member?

The role of a Board member is to ensure that the school district is responsive to the values, belief and priorities of the communities.

c) Please describe any previous involvement with AUSD other than events or activities involving your child/children.

Classroom volunteer, Participate in PTA

d) What is the single most critical issue facing the District in the immediate future and how would your background and experiences help the District to meet this challenge?

The single most critical issue facing the District is how to spend wisely. The District faces the challenge of balancing the need to prepare students to achieve their full potential and upgrading the existing physical facilities of Alameda schools. My previous experience in preparing business plan for Alameda Hospital plus participating in community outreach helped me to gain insight for tackling the challenge.

e) Are you familiar with the major decisions made by the Board and administration during the past school year? If so, please identify one decision you particularly agreed or disagreed with, and explain why.

I am not familiar with the major decisions made by the Board during the past school year, and I cannot give any comment on this.

f) How would you define "equity" in the context of public education?

In education, the term 'equity' refers to the principle of fairness. Equity encompasses a wide variety of educational models, programs, and strategies that may be considered fair, but not necessarily equal. It has been said that "equity is the process, equality is the outcome."

- g) The District's current parcel tax is set to expire in 2018. Do you believe the District should explore the possibility of putting a replacement parcel tax on the ballot?

Yes. I believe the District should explore the possibility of putting a replacement parcel tax on the ballot so we can maintain high quality school programs in Alameda.

- h) Have you previously been a candidate in an AUSD board election? If so, when? If not, why have you decided to seek an appointment now?

I have never been a candidate in an AUSD board election. I decide to seek an appointment as a way to give back to the District, because I am grateful for the great academic program my children received through AUSD.

- i) Please list any other relevant present and past public service positions, volunteer activities, or civic affiliations:

I served as the Children Christian Education Leader for Shonise Independent Baptist Church in Oakland for the past six years. We serve the children from Oakland and East Bay.

- j) Can you commit to attending the following meetings (Every 2nd & 4th Tuesdays)? Check box:

Dates in 2015-2016	Meetings	Time	Yes	No
Tue., August 11, 2015	School Board Meeting	5:30 p.m.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Tue., August 25, 2015	School Board Meeting	5:30 p.m.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Tue., September 8, 2015	School Board Meeting	5:30 p.m.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Tue., September 29, 2015	School Board Meeting	5:30 p.m.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Tue., October 13, 2015	School Board Meeting	5:30 p.m.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Tue., October 27, 2015	School Board Meeting	5:30 p.m.	<input checked="" type="checkbox"/>	<input type="checkbox"/>

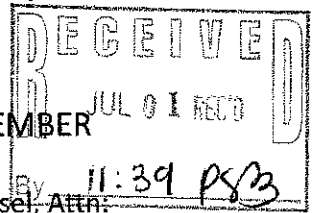
Tue., November 10, 2015	School Board Meeting	5:30 p.m.	X	
Tue., December 8, 2015	School Board Meeting	5:30 p.m.	X	
Tue., January 12, 2016	School Board Meeting	5:30 p.m.	X	
Tue., January 26, 2016	School Board Meeting	5:30 p.m.	X	
Tue., February 9, 2016	School Board Meeting	5:30 p.m.	X	
Tue., February 23, 2016	School Board Meeting	5:30 p.m.	X	
Tue., March 8, 2016	School Board Meeting	5:30 p.m.	X	
Tue., March 22, 2016	School Board Meeting	5:30 p.m.	?	
Tue., April 12, 2016	School Board Meeting	5:30 p.m.	?	
Tue., April 26, 2016	School Board Meeting	5:30 p.m.	X	
Tue., May 10, 2016	School Board Meeting	5:30 p.m.	X	
Tue., May 24, 2016	School Board Meeting	5:30 p.m.	X	
Tue., June 14, 2016	School Board Meeting	5:30 p.m.	X	
Tue., June 28, 2016	School Board Meeting	5:30 p.m.	X	

k) Please give any additional information or remarks you believe are relevant to this appointment:

As an Occupational Therapist working with students with special needs, I will bring in different perspective. As an empty nest mother, I have time to devote to the school board.

Signature of Applicant: Hazel L. Lau Date: 7/1/2015

Please return completed application no later than July 1, 2015 at 12:00 noon to the AUSD District Office, 2060 Challenger Dr., Alameda CA 94501, or by e-mail to mtatum@alameda.k12.ca.us. If you have any questions, please contact Chad Pimentel at 510-337-7188.



APPLICATION FOR APPOINTMENT FOR GOVERNING BOARD MEMBER

Applicants must return completed applications to the Office of the General Counsel, Attn: Magdalene Tatum, 2060 Challenger Dr., Alameda, CA 94501, mtatum@alameda.k12.ca.us, (510) 337-7187 by July 1, 2015 at 12:00 Noon. Late applications will not be considered.

Applicants may respond to the questions in Section II on a separate sheet; please keep any such responses to a reasonable length. Section I must be completed and this application form signed and returned in order for the District to consider your application.

I. Personal Information

Name: Dorota Sawicka

Address: Alameda CA

Home Ph.: _____ Cell Ph.: _____

E-Mail Address: sawicka_kim@hotmail.com

Do you wish to make your contact information available to community organizations or press representatives who request it? Yes No

Date of Birth (used for voter registration check only): _____

CA Driver's License Number (used for voter registration check only): _____

Name and Address of Employer (used for conflict of interest check only):
Peralta Community College District

Are you a registered voter in Alameda County? Yes No

Are you at least 18 years of age? Yes No

Have you ever been convicted of a felony? Yes No

Number of Years You Have Resided in the City of Alameda: 10

List of School(s) of your children and dates attended: _____

Education Record:

Institution	Dates of Attendance	Diploma/Degree
UCLA	9/96 - 12/01	PhD
Boston University	9/92 - 5/96	B.S.

Please list any related /relevant special training or experience and/or related work experience:

I have taught in the public schools in Oakland & Berkeley as a high school math and science teacher. I am currently an adjunct instructor of chemistry at College of Alameda.

II. Information Relevant to the Board Vacancy

a) Why do you want to be appointed to the Board?

I believe that parents should be able to have input on the decision making of the school both as taxpayers and in the interest of their children.

b) What is your understanding of the role of a Board member?

To provide feedback from community members especially those that have school age children.

c) Please describe any previous involvement with AUSD other than events or activities involving your child/children.

I have contacted the District and asked them to help bring the Math Kangaroo

competition to all AUSD schools,

d) What is the single most critical issue facing the District in the immediate future and how would your background and experiences help the District to meet this challenge?

A potential future paucity in funding due to expiration of the parcel tax in 2018 is a critical issue facing the District. This money is crucial to address several issues such as infrastructure improvements and raising teacher salaries to match those of surrounding areas.

e) Are you familiar with the major decisions made by the Board and administration during the past school year? If so, please identify one decision you particularly agreed or disagreed with, and explain why.

f) How would you define "equity" in the context of public education?

Schools should consider the socioeconomic background of the student to ensure all students have access to their maximum potential for academic success. The school should help address deficiencies that students may have before entering school.

In order to level the playing field & ensure success for all.

- g) The District's current parcel tax is set to expire in 2018. Do you believe the District should explore the possibility of putting a replacement parcel tax on the ballot?

Yes, the District should explore the possibility of putting a replacement parcel tax on the ballot to address various issues such as infrastructure improvements.

- h) Have you previously been a candidate in an AUSD board election? If so, when? If not, why have you decided to seek an appointment now?

No, I have not previously been a candidate in an AUSD board election. I have decided to seek an appointment now because I have a school age child in the District for the past three years and another that will start school soon.

- i) Please list any other relevant present and past public service positions, volunteer activities, or civic affiliations:

Tri Valley Science Fair Judge
Teacher Trainer at Symposium at Lawrence Livermore Lab
Bay Farm School Science Fair volunteer
Bay Farm School parent volunteer

- j) Can you commit to attending the following meetings (Every 2nd & 4th Tuesdays)? Check box:

Dates in 2015-2016	Meetings	Time	Yes	No
Tue., August 11, 2015	School Board Meeting	5:30 p.m.	✓	
Tue., August 25, 2015	School Board Meeting	5:30 p.m.	✓	
Tue., September 8, 2015	School Board Meeting	5:30 p.m.	✓	
Tue., September 29, 2015	School Board Meeting	5:30 p.m.	✓	
Tue., October 13, 2015	School Board Meeting	5:30 p.m.	✓	
Tue., October 27, 2015	School Board Meeting	5:30 p.m.	✓	

Alameda Unified School District – Application for Appointment of Governing Board Member

Page 5

Tue., November 10, 2015	School Board Meeting	5:30 p.m.	✓	
Tue., December 8, 2015	School Board Meeting	5:30 p.m.	✓	
Tue., January 12, 2016	School Board Meeting	5:30 p.m.	✓	
Tue., January 26, 2016	School Board Meeting	5:30 p.m.	✓	
Tue., February 9, 2016	School Board Meeting	5:30 p.m.	✓	
Tue., February 23, 2016	School Board Meeting	5:30 p.m.	✓	
Tue., March 8, 2016	School Board Meeting	5:30 p.m.	✓	
Tue., March 22, 2016	School Board Meeting	5:30 p.m.	✓	
Tue., April 12, 2016	School Board Meeting	5:30 p.m.	✓	
Tue., April 26, 2016	School Board Meeting	5:30 p.m.	✓	
Tue., May 10, 2016	School Board Meeting	5:30 p.m.	✓	
Tue., May 24, 2016	School Board Meeting	5:30 p.m.	✓	
Tue., June 14, 2016	School Board Meeting	5:30 p.m.	✓	
Tue., June 28, 2016	School Board Meeting	5:30 p.m.	✓	

k) Please give any additional information or remarks you believe are relevant to this appointment:

I am committed to teaching as an adjunct instructor of chemistry at College of Alameda. Education is my passion both as a parent and a teacher.

Signature of Applicant: Dorota Jaworska Date: 7/1/15

Please return completed application no later than July 1, 2015 at 12:00 noon to the AUSD District Office, 2060 Challenger Dr., Alameda CA 94501, or by e-mail to mtatum@alameda.k12.ca.us. If you have any questions, please contact Chad Pimentel at 510-337-7188.