

Spending Reductions and Resource Reallocation Planning

February 4, 2008

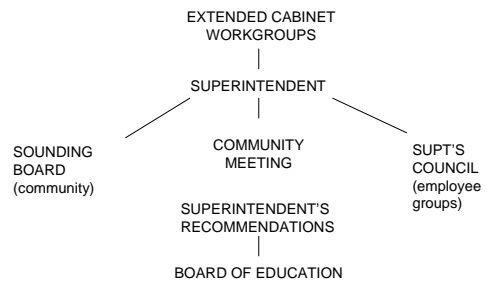
AUSD Goals and Core Values

- **AUSD Goals 2006-2009**
- Narrow and close the achievement gap in English language arts and Mathematics between our lowest performing students and our highest performing students, while increasing or maintaining the performance of any group performing at the proficient or advanced level.
- Align the spending plan with educational objectives while ensuring the highest and best use of limited resources and long-term solvency.
- Ensure all students will be in educational environments that are safe and conducive to learning.
- Recruit and retain highly qualified and diverse staff, and provide systems of support for and recognition of all employees.
- **AUSD Core Values**
- Support student achievement by promoting efficiency, communications, and responsibility.
- Preserve fiscal integrity and responsibility.
- Recruit and retain highly qualified competitively compensated employees.

Criteria for Spending Reductions & Resource Reallocation

- Maintain core academic programs for students to ensure students graduate high school
- Ensure campuses are safe for students and staff
- Shift expenditures to grants to other funding sources where possible
- Work with employee groups regarding negotiated items
- Comply with necessary local, state, and federal mandates

Process for two-way communication



Timeline of meetings

- Extended Cabinet Workgroups:
 - February 1, 4, 8, 11, 14, 22
- Superintendent's Council Meetings:
 - February 6, 13, 21
- Sounding Board Meetings:
 - February 7, 14, 21
- Community Workshop:
 - February 19
- Board Meetings:
 - February 4, 12, 26 (Info), March 4 (Action), 11