

Principal Learning

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Purpose of Tonight

Provide an update on Principal Learning:

- Relate professional development to district goals and priorities
- Describe the primary professional development support provided to enhance principal learning
 - Math Initiative
 - Literacy Intervention
 - Equity
- Hear directly from principals

Math Initiative

Alameda County Office of Education

- Led by Phil Gonsalves
- Bi-monthly principal meeting
- Classroom observations

Math Professional Development

Primary goals of principal learning focused on:

- effective, specific, and observable instructional strategies, such as the use of multiple algorithms, side-by-side comparison modeling, and the bar models to develop relational thinking
- the use of assessment data and analysis to drive instruction and the school and classroom use of instructional mitigations
- current research related to effective mathematics education reform practices, models, and initiatives

Literacy Intervention – SIM/Fusion

University of Kansas- Center for Research on Learning

- Cathy Spriggs
- Rosalind Davenport
- Jean Piazza
- AUSD Teacher on Assignment- Kim Kelly
- Three workshops
- Classroom observations

Literacy Intervention – SIM/Fusion

Primary goals of principal learning focused on:

- Site visits used the instructional focus lens for site discussions and classroom walkthroughs.
- Two examples:
 - **Site A:** Bell to bell instruction with active student engagement in critical content.
 - **Site B:** Well managed classrooms focused on enhanced critical content instruction guided by student performance data.

Literacy Intervention – SIM/Fusion

Primary goals of principal learning focused on:

- The use of “The Big Four” of instruction as a bigger structure and standard for satisfactory teaching.
 - positive behavior management
 - strategic planning
 - interactive teaching
 - thoughtful assessment
- A Big 4 walkthrough device was provided and used regularly by a several principals to keep data on instructional focus areas.

Literacy Intervention – SIM/Fusion

Primary goals of principal learning focused on:

- Content Enhancement Routines were modeled during workshops, discussed at sites and/or observed during classrooms walkthroughs:
 - Course Organizer
 - Unit Organizer
 - FRAME
 - Question Exploration
 - Concept Mastery

Equity Work - BayCES

Bay Area Coalition for Equitable Schools

- Led by Lisa Lasky
- Monthly principal meeting
- Three site team meetings
- Individual principal coaching

Equity Work - BayCES

Primary goals of principal learning was designed to:

- Facilitate individual and collective capacity to lead for equity in their respective roles by working on an essential question/equity challenge for them as a leader.
- Build shared understanding of the nature of the “achievement gap” and systemic inequity and to provoke/support leadership actions that are designed to ameliorate those conditions leading to improved results.

Equity Work - BayCES

Primary goals of principal learning was designed to:

- Build upon leaders' technical skill to have effective coaching conversations (give actionable feedback, change behavior and practice of teachers and staff members) and to design learning for adults.
- Create opportunities to interact with the District Master Plan and School Site Single Plan with an "equity lens."

Principal Learning 2010-2011

Professional Development Partners

- Alameda County Office of Education – Phil Gonsalves
- University of Kansas – SIM/Fusion
- Bay Area Coalition for Equitable Schools - BayCES