

NCLB Program Improvement Status Report for Chipman Middle School

Presentation to the Board of Education
May 12, 2009

Program Improvement in Year 3

Chipman Middle School continued in Program Improvement (PI 3) due to not meeting Federal Adequate Yearly Progress (AYP) objectives two years in a row in English Language Arts and Mathematics for the African American student subgroup.

Review of Corrective Action – Year 3 (08-09)

- Appointed an outside expert to advise the school on its progress toward making AYP, based on its revised school plan

 - Worked with Ed Porter around issues of equity and education through providing
 - On-going professional development for staff
 - Coaching of instructional leaders
 - Conducting equity walk-throughs in classrooms with feedback for Staff

 - Provided professional development to staff around culturally responsive pedagogy
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Review of Restructuring Options - Year 4 (09-10)

School Site Council reviewed options and determined the following two as appropriate options for Chipman Middle School

- Close school & reopen as charter
 - or**
 - Close school and reopen it as a focus or theme school with new staff or staff skilled in the focus area
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Charter Launch

- Support program from California Charter Schools Association
 - Provided service to a group of staff and community to look at the process of restructuring
 - Consists of modules for each component of school restructuring
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Modules

- Mission & Vision February 2009
 - Define the purpose of a mission and vision
 - Team Building March 16, 2009
 - Identify key participants from staff and community
 - Define roles
 - Community Engagement April 23, 2009
 - Determine a course of action to inform and include community members in the development process
 - Overview January 2009
 - Understand charter fundamentals
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Modules (cont'd)

- Education April 29, 2009
 - Understand the components necessary to develop a comprehensive educational program to meet students' needs
 - Budget May 6, 2009
 - Learn about state funding, business plans and components of school budget
 - Governance June 4, 2009
 - Understand options for governance structure and systems
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Modules (cont'd)

- Facilities II June 4, 2009
 - Site inspection

 - Human Resources June 24, 2009
 - Learn about HR and safety issues

 - Special Education To Be Decided
 - Learn about the components for Special Education
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Chipman Program Improvement Community Calendar

- ❑ May 11 – School Site Council – Chipman 5:00 PM
 - ❑ May 12 – Parent Information Meeting- Ruby Bridges – 6:00 PM
 - ❑ May 14 – Parent Information Meeting – Paden/Washington – 6 PM
 - ❑ May 18 – Parent Information Meeting Chipman Media Center – 6:30 PM
 - ❑ May 21- Community Outreach planning session – Chipman – 6:00 PM
 - ❑ May 27 – Charter/Restructuring – Chipman 6:00 PM
 - ❑ June 3 – Charter/Restructuring – Chipman 5:00 PM
 - ❑ June 8 – School Site Council – Chipman 6:00 PM
 - ❑ June 10 – Charter/Restructuring – Chipman 6:00 PM
 - ❑ June 17 – Charter/Restructuring – Chipman 6:00 PM
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Similarities Between Charter and Magnet Schools

- ❑ Both are public schools; all Alameda residents can attend
 - ❑ Encourage cutting edge strategies and innovative curriculum that meet the needs of students
 - ❑ Allow for special curricular focus such as science, arts, technology, etc.
 - ❑ Held accountable for student achievement under NCLB
 - ❑ Require community engagement, support and involvement
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Differences Between Charter and Magnet Schools

Charters:

- ❑ Have autonomy from the District and State
 - ❑ Total flexibility in spending except for categorical funds
 - ❑ Need to determine how to provide services to all students
 - ❑ Draw enrollment and funding away from the District
 - ❑ Will not be guaranteed same facility unless a conversion charter
 - ❑ Charter union participation is negotiated and contracted
 - ❑ State funding is given for charter planning and implementation
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Differences Between Charter and Magnet Schools

Magnets:

- ❑ Operate within District and State guidelines
 - ❑ Limited flexibility in spending
 - ❑ Operate within the District's system to provide service for all students (CMS currently houses district middle school newcomer program)
 - ❑ Keep enrollment and funding in the District
 - ❑ Stay in the same facility
 - ❑ Teachers continue full participation in AUSD's AEA contract
 - ❑ No state funding for planning and implementation
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Next Steps

- The Chipman Staff will vote by June 1st to recommend to the SSC restructuring as a conversions charter or magnet school
 - The School Site Council will vote on staff's recommendation at June 8th meeting
 - The Board will be informed of the recommendation of the staff and School Site Council in June
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Plans for 2009-10

- The proposed plan for restructuring (magnet or charter) will be presented to the Board for consideration and approval in October
 - During 2009-2010, staff and community will prepare for implementation of the plan in 2010-11
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