

Board of Education Update

13 May 2014

Facilities Master Plan: Prioritization Process & Implementation Plan



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Prioritization Process & Implementation

- Next Step in Planning
 - Prioritize from FMP & Create Implementation Plan (Project List)
- Implementation Plan – Selected Projects from Facilities Master Plan to Implement with First Bond
- Goal for Tonight - Select Implementation *Strategy* to Guide Selecting First Projects
 - Variety of strategies to pick projects for first bond
- May 20th Board Meeting – QKA to Provide Proposed Project List(s) Based on Tonight's Selected Strategy

Implementation Strategies

- Implementation Strategies Include:
 - “Something for Everyone”
 - Thematic Improvements
 - Grade Level or Other Grouping
 - Hybrid
 - Other Strategies from the Board

“Something for Everyone” Strategy

- Each Campus Receives Some Amount of Improvements
- Provides Limited Upgrades to all 18 campuses
 - Improvements often highest priority that are unique to each campus
- Advantages
 - May be desired by those who feel *their* school needs to be improved from first bond
 - Every campus gets some projects
- Disadvantages
 - Depending on bond amount, there may be a feeling at the end of bond program that little was done
 - Inherent inefficiency and increased disruption with coming back to all campuses (and sometimes individual buildings) with each new funding
 - Selection of project – Most critical are often not the most popular projects

Thematic Improvements Strategy

- Each Campus Receives “Themed” Improvements
 - Technology upgrades
 - Building type such as libraries or science classrooms
 - Energy efficiency or building weather protection
 - Other themes
- Advantages
 - Similar to “Something for Everyone”, the themes provide some upgrades for all campuses
 - Selection of project type is decided for entire District
- Disadvantages
 - Depending on bond amount, there may be a feeling at the end of bond program that little was done
 - Less individual campus determination of improvements
 - May have inherent campus inefficiency & disruption with future funds

Grade Level or Other Grouping Strategy

- Focus First Bond on Limited Campus Grouping
 - Grade level – such as the high schools or middle schools... or both
 - Other groupings as desired by District such as geographic area
- Advantages
 - With greater funds focused on fewer schools, impacts are evident making campuses transformations possible
 - Reduces campus inefficiencies and disruption of multiple construction projects
- Disadvantages
 - Leaves some campuses to wait for next construction funding

Hybrid Strategy

- Combination of Previous Strategies
- Options Include:
 - Select one or two “Thematic Improvement” upgrades for all schools and focus remaining funds to “Grade Level or Other Groupings”.
 - Other Hybrid options as desired by District
- Advantages
 - Each campus has some level of improvements
 - Greater funds focused on fewer schools, impacts are evident
 - Reduces some campus inefficiencies & disruption of multiple projects
- Disadvantages
 - Limits improvements to some schools until next construction funding
 - Risk of attempting to do too much at all campuses – leaving little for Groupings

Questions & Discussion

