



# **Paden School**

**School Board  
Presentation**

**Tues., Nov. 10, 2009**

# 2009 CST Successes

	<b>Pro/Adv</b>	<b>Basic</b>	<b>BB/FBB</b>
2 <sup>nd</sup> ELA	53%	34%	
Math	66%	17%	
3 <sup>rd</sup> ELA	59%	24%	
Math	81%	7%	
4 <sup>th</sup> ELA	62%	26%	
Math	66%	17%	
5 <sup>th</sup> ELA	73%	15%	
Math	66%	21%	
Science	63%	16%	



# 2009 CST Area of Concern

Made AYP: No

Met 20 of 21 AYP Criteria


Did not meet AYP for Socio-Economically Disadvantaged students in ELA (38.7% prof/adv)

# '09 – '10 Focus Area

	<b>Pro/Adv</b>	<b>Basic</b>	<b>BB/FBB</b>
2 <sup>nd</sup> - ELA	53%	34%	<b>13%</b>
- Math	66%	17%	<b>17%</b>
3 <sup>rd</sup> - ELA	59%	24%	<b>17%</b>
- Math	81%	7%	<b>12%</b>
4 <sup>th</sup> - ELA	62%	26%	<b>12%</b>
- Math	66%	17%	<b>17%</b>
5 <sup>th</sup> - ELA	73%	15%	<b>12%</b>
- Math	66%	21%	<b>13%</b>
Science	63%	16%	<b>20%</b>



# Paden School's Theory of Action

- If we deliver targeted, specific group intervention to 2nd-5th grade students (30-45 minutes per day/4 days a week) including the RS and ELD teachers;
  - If we provide coaches (ELA and Math) to improve instructional strategies and to improve differentiation and scaffolding for Title I students;
  - If we know every student basic, below basic, far below basic in ELA by name and face;
  - If 1st grade teams SWAP for ELD 30-45 min/4 days week for EL and EO;
  - If LEAPS afterschool intervention is focused on basic, below basic, far below basic, and CELDT 1-3 students for participation;
  - Then we will see significant growth in ELA/Math progress and scores for African American, Hispanic, SED and ELD learners.
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# SWAP

(Switching With A Purpose)

Monday, Tuesday, Thursday, Friday

8:40-9:20

4<sup>th</sup> and 5<sup>th</sup> Grades

10:20-10:50

2<sup>nd</sup> Grade

10:40-11:45

3<sup>rd</sup> Grade



# Grades 2-5 SWAP Groups

- Resource Specialist/Learning Center
- English Language Development
- Intense
- Grade Level Proficient
- Grade Level Advanced



# Intervention Group Focus Areas

- Decoding



- Fluency

- Comprehension





A decorative graphic on the left side of the slide features three balloons in light green, light blue, and light purple, with yellow streamers and triangular flags trailing from them.

# SWAP Programs & Materials

- SIPPS
- Quick Reads
- HM Readers
- Making Connections
- Literature Groups



# Creative Education Arts Integration

- Funded by: Circus for the Arts
- Fall session- SoulForce Dance Group
- 6 sessions with a visiting artist
- 2 performance viewings
- Focused performance reflection
- Student Performance piece