

Who's In a Family?

Grade 1

About Who's In a Family? Class Meetings

Holding Class meetings on identifying families will assist students to understand that the common bond that holds all kids of healthy family together is love and caring.

Materials

Chart Paper
Markers
Drawing Paper
Crayons

Lesson Purpose

- To identify what makes a family
- To identify and describe a variety of families
- To understand that families have some similarities and some differences

Required Book

Who's In a Family?
by Robert Skutch

No New Vocaulary Words

Time Suggested

One Class period

The Lesson:

1. Gather in a circle to introduce the topic “Who’s In a Family?”

Briefly review the class meeting rules.

Label a piece of chart paper, “What Do We Know About Families?”

Ask the class the following questions and record their answers on paper.

- What do we know about families?
- Who is in a family?
- What do family members give or share with each other?
- What responsibilities do family members have?

2. Introduce the book, Who’s a Family?

- Before reading the book aloud, ask students to pay attention to the kinds of families that are shown in the book. Instruct them to see how many different kinds of families they can find in the book.
- As you read, you may pause after each family and ask questions such as,
“What do you see in this picture?”
or,
“Who’s in this family?”

3. Discussing student responses:

- Listen closely while recording and responding to students’ comments.
- If a student responds one family in the book is made up of a mother, a father and two children and a cat, you may acknowledge that some families look like this, but also ask students for other examples of what a family can look like.
- If students choose to describe their own families, acknowledge that every person gets to decide who their family is.

Activity:

Ask students return to their seats to draw a picture of their own family.

Post and/or share out.