

## Race to the Top Fund

### Overview of Grant Competition Goals and Requirements

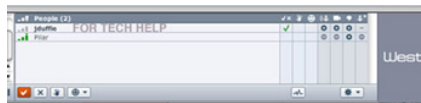
(Note: Information contained in this slide is based on draft guidance posted in the *Federal Register* notice on July 29, 2009 as well as information posted on the U.S. Department of Education's website. When the final application is released, some of the information contained in this presentation may change.)

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### House Keeping: Overview

#### Discussion/Interactive Formats

- Quick Polling Yes/No
- Type messages into chat area
- Break for responding to chat questions/comments
- Those on the teleconference mode with the PDF of the presentation email [eventquestion@wested.org](mailto:eventquestion@wested.org)



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**Poll: Who is in the webinar?**

**I'm affiliated with...**

- A School or District
- A County Office of Education
- An Educational Agency
- A Community Organization
- A Civil Rights Organization
- A Business Organization
- A State Agency
- Other (please type into the chat area)

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**Poll: How familiar are you with RTTT ?**

*Please respond and click submit.*

- I'm very familiar with RTTT.
- I'm somewhat familiar with RTTT.
- I'm not very familiar with RTTT.

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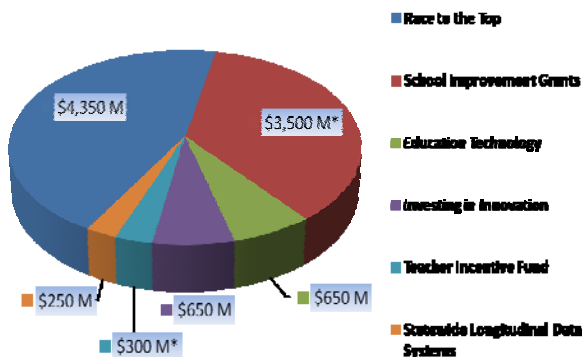
**Welcome & Introductions**

- Rick Miller, Deputy Superintendent  
California Department of Education
- Kathryn Radtkey-Gaither, Undersecretary  
Office of the Secretary of Education

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**ARRA Race to the Top and Other Grants  
\$9.7 Billion**



\*Includes regular FY 09 appropriations

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From: ARRA Webinar Presentation, July 27, 2009 (<http://www.ed.gov/news/events/arra-webinar.html>)

# CA Race to the Top

## Race to the Top: Overview

**Grant Amount:** \$4.35 billion

**Grantees:** Individual States (not part of a consortia)

**Type of Grant:** Competitive

**Purpose:** Reward and incent States to create:

- Conditions for education innovation and reform
- Achieving significant improvement in student outcomes
- Implementing ambitious plans in four core ARRA education reform areas

From: ARRA Webinar Presentation, July 27, 2009 (<http://www.ed.gov/news/events/arra-webinar.html>)

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# CA Race to the Top

## Core ARRA Education Reform Areas



Common internationally benchmarked standards with aligned assessments

From: ARRA Webinar Presentation, July 27, 2009 (<http://www.ed.gov/news/events/arra-webinar.html>)

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**Core ARRA Education Reform Areas**

Effective Teachers and Leaders

Standards and Assessments

Effective teachers supported by effective leaders make the difference

From: ARRA Webinar Presentation, July 27, 2009 (<http://www.ed.gov/news/events/arra-webinar.html>)

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**Core ARRA Education Reform Areas**

Effective Teachers and Leaders

Standards and Assessments

Data Systems

Quality information that enables continuous improvement for students, teachers, parents, and policymakers

From: ARRA Webinar Presentation, July 27, 2009 (<http://www.ed.gov/news/events/arra-webinar.html>)

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**Core ARRA Education Reform Areas**

Effective Teachers and Leaders

Data Systems

Standards and Assessments

Struggling Schools

Aggressive intervention required in chronically low-performing schools

From: ARRA Webinar Presentation, July 27, 2009 (<http://www.ed.gov/news/events/arra-webinar.html>)

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**Application Requirements**

- **Applications will be evaluated on the basis of:**
  - Eligibility requirements
  - Selection criteria including:
    - Set of overall criteria
    - Criteria for each of the four reform areas

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## CA Race to the Top

### Proposed Eligibility Requirements

- **Eligibility Requirements**

- State must be approved for funding under the State Fiscal Stabilization Fund (Phase I and Phase II) by December 31, 2009
- State cannot have statutory or regulatory barriers to linking data about student growth and achievement to teachers for the purposes of evaluation

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### Structure of Selection Criteria

- **State Reform Conditions Criteria**

- Demonstrate will and capacity to improve education systems
- Document the existing legal and policy conditions that are conducive to innovation and reform

- **Reform Plan Criteria**

- Describe comprehensive strategies (for the state and participating LEAs) that allow for continuous improvement of student outcomes

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## Race to the Top

### Proposed Selection Criteria

#### Overall Criteria

1. Demonstrating significant progress the state has already made in each of the four reform areas and other significant areas
2. Making education funding a priority
3. Enlisting statewide support and commitment
4. Raising student achievement and closing gaps
5. Building strong statewide capacity to implement, scale, and sustain proposed plans

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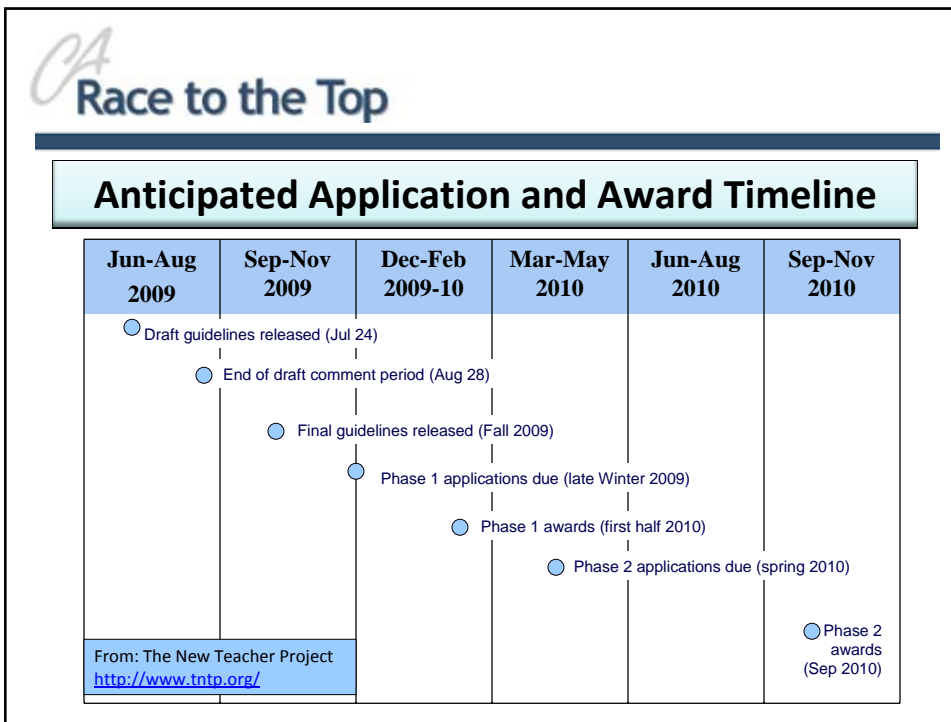


## Race to the Top

### Award Funding and Distribution Requirements

- States must allocate at least 50 percent of awarded funds to participating LEAs with an emphasis on “high need” LEAs (i.e. an LEA with at least one high-poverty school)
- Participating LEAs must provide statements of support from the superintendent, school board president, and teachers union president

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### Break to review chat area for comments & questions

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## Race to the Top

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### Additional Resources

- **U.S. Department of Education:**
  - Overview of Race to the Top:  
<http://www.ed.gov/programs/racetothetop/index.html>
  - Race to the Top Executive Summary:  
<http://www.ed.gov/programs/racetothetop/executive-summary.pdf>
  - Race to the Top Fact Sheet:  
<http://www.ed.gov/programs/racetothetop/executive-summary.pdf>

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## Race to the Top

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### California's Race to the Top Process

- State leaders developing the systemic plan include:
  - Governor's office
  - State Board of Education
  - California Department of Education
  - Department of Finance
  - Legislative input

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**Requirement vs. Options**

LEA Must	LEA May
State Must	State May

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**Participating LEA Must Provide**

- MOU signed by Superintendent, Board President, Union, Principals, and School Site Councils

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### Participating LEA May Use additional strategies such as...

- Partnerships with other LEAs or organization to share best practices and programs
- Focus on EL strategies
- Expand learning/after school

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### State Must

- Adopt internationally-benchmarked standards and assessments
- Support recruiting, developing, retaining, and rewarding effective teachers and principals

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**State Must**

- Build data systems that measure student success and inform teachers and principals how they can improve their practices
- Provide a system to support aggressive intervention in chronically low-performing schools

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**State May**  
**Use additional strategies such as...**

- Flexibility
  - Education code
  - Funding
- Creation of P-3 credential
- Develop a Turnaround Principal Institute
- Enhance BTSA

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## CA Race to the Top

### The Process

- Outreach efforts to inform and obtain stakeholder input include:
  - Webinars and Webdialogues
  - In-person meetings in three regions to share information and solicit feedback
  - Interviews with various stakeholders
  - Comments/feedback section on California's Race to the Top website ([www.caracetothetop.org](http://www.caracetothetop.org))

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## CA Race to the Top

### Additional Resources

- **California:**
  - California Race to the Top Website: [www.caracetothetop.org](http://www.caracetothetop.org)
  - California Race to the Top Overview: [http://gov.ca.gov/pdf/press/Race\\_to\\_the\\_Top.pdf](http://gov.ca.gov/pdf/press/Race_to_the_Top.pdf)
  - Governor's Press Releases on Race to the Top: <http://gov.ca.gov/press-release/13028/> and <http://gov.ca.gov/issue/education>.
  - State Superintendent's Speech on Race to the Top: <http://www.cde.ca.gov/nr/sp/yr09/yr09sp0826.asp>
  - CDE ARRA Website: <http://www.cde.ca.gov/ar/>

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**Break to review chat area for  
comments & questions**

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