K-12 Restructuring Task Force MINUTES

ITEM	TIME	TYPE OF	ACTION NOTES	FOLLOW-UP NEEDED
		ACTION		
1. Welcome,	3:45-4:45	☐ Information ¹	Who's in the room	Debbie will compile data and
Introductions, Agenda,		☐ Discussion ² ☐ Decision ³	By grade spans, review	information you requested as best as
Charge and Outcomes		X Other:	problem statement	possible
			• Examine charge of task force	
o Spent quality time getting grounded in our purpose by examining the problem statement and charges for the task force. Through this				
process, we will make revisions to these based on your feedback.				
o There are 3 charts of our conversations: A. Examining the Problem Statement and Charge, B. Essential Questions important to our work,				
and C. Data Sources/Information needed (See attached).				
2. Ground rules/norms &	4:45-5:00	☐ Information ¹ X Discussion ²	Collaboratively set ground	
structure for our work		X Discussion X Decision ³	rules and agreements for our	
		☐ Other	work	
			• Review calendar of meetings	
			& develop the structure for our	
			meetings and for the work	
			ahead	
o Because of the quality time spent on item 1, we are postponing ground rules/norms for how we accomplish our work until the next meeting.				
o One question that continues to surface that we want to clarify is that regardless of the parcel tax, this work is essential in sustaining the				
"health" of the District and that we could not live within our means without restructuring for the long term. The parcel tax is an emergency				
tax for 4 years and will not provide us with a long term solution unless we take the steps to structure ourselves for the future.				
o There will be times when we meet as an entire group, in alike grade spans, and mixed grade spans.				
3. Setting the Stage for	5:00-5:45	X Information ¹ X Discussion ²	Review current work and data	What to bring back:
our work		☐ Decision ☐ Decision	to date	We have formed a task force
		☐ Other	Brainstorm preliminary	 It will be complex work and
			options	reviewing multiple data sources
			• Identify information you will	• We want to give and get two-way
			need	feedback
			• Identify things to think about,	We examined our problem and our
			questions you have	work
				• There will be a change (not
				necessarily negative)
				• Anything else you hear is a rumor!
o This item was integrated into item #1 with the exception of brainstorming preliminary options. We drafted a list of additional information				
we will need.				
o Towards the end of each meeting, we will review what we will bring back to our constituents. See Follow-up Needed box.				