

BOARD OF EDUCATION
September 14, 2010
City Council Chambers
2263 Santa Clara Avenue
Alameda, CA

ADOPTED MINUTES

REGULAR MEETING: The regular meeting of the Board of Education was held on the date and place mentioned above.

CALL TO ORDER: The meeting was called to order by President Mooney at 5:33 PM.

PRESENT: Jensen, McMahon, Mooney, Spencer, Tam

ABSENT: None

PUBLIC COMMENT ON CLOSED SESSION TOPICS: None at this time.

ADJOURN TO CLOSED SESSION: President Mooney adjourned to Closed Session at 5:33 PM to consider:

- A-2a. Student Discipline/Expulsion/Re-admit (1 case)
- A-2b. Conference with Labor Negotiators – Pursuant to Subdivision 54957.6
Agency designated representatives:
Danielle Houck, General Counsel
Employee organizations: AEA, CSEA
Unrepresented Employees: Management, Psychologists, Behavioral Specialists,
Occupational Therapists, Confidential
- A-2c. Conference with Legal Counsel Existing Litigation – Pursuant to Subdivision (a) of
Section 54956.9
(1) Robles-Wong v. State of California, Case # RG 10515768
- A-2d. Conference with Real Property Negotiators – Pursuant to Section 54956.8
(1) Property: Woodstock Child Development Center and Island High School
Agency Negotiators: Danielle Houck, General Counsel and Kirsten Vital, Superintendent
Negotiating Parties: United States Navy
Under Negotiation: Conveyance Agreement
- A-2e. Public Employee Performance Evaluation – Pursuant to Section 54957
Title: Superintendent

RECONVENE TO PUBLIC SESSION: By President Mooney at 6:38 PM.

CALL TO ORDER / PLEDGE OF ALLEGIANCE: Washington Elementary School students led the Pledge of Allegiance.

INTRODUCTION OF BOARD MEMBERS AND STAFF PRESENT: Board Members and staff present introduced themselves.

ADOPTION OF AGENDA / APPROVAL OF CONSENT CALENDAR:

MOTION: Member McMahon

SECONDED: Member Spencer

That the Board of Education adopt the agenda, moving items E-6 and E-7 to the public agenda.

AYES: Jensen, McMahon, Mooney, Spencer, Tam

NOES: None

MOTION CARRIED

CONSENT CALENDAR: The Board of Education approved the following consent items (such items are identified by a plus (+) mark in the body of the minutes):

+Certificated Personnel Actions: The Board approved 14 temporary contracts (Arnold, Chesire, Clifton, Conlan, Corbally, Friedlander, Fulton, Kernkamp, Maggi, McClish, Nachtigall, Raggio, Schulman, Yudenfreund); 2 retirements (Andrew, Weinreb); 4 resignations (Bolden, Garcia, Hsu, Warfield); 1 leave of absence (Wilson); 10 changes of status (Casper, Chaney, Dunn, Geis, Gray, Kellar, Matera, McClish, Oram, Szeto).

+Classified Personnel Actions: The Board approved 6 appointments (Brown, Bonino, Fellows, Hegler, Griffin, Blackburn); 1 resignation (Mohan); 1 retirement (Liming); 13 changes of status (Augustine, Barrett, Brassmassery, Bruno, Discoll, Fermin, Fradella, Hsu, Landry, Leonard, Pardini, Riddle, West).

+Approval of Bill Warrants and Payroll Registers: The Board approved warrants and payroll registers numbered 37721-37763, 37651-37720, 37528-37650, 37462-37527, 37460-37461, 37764-37802, 37803-37815.

+Resolution No. 10-0094 Approval of Budget Transfers, Increases, Decreases

+Ratification of Contracts Executed Pursuant to Board Policy 3300 and Resolution Number 09-0064

+Approval of Leave Desk Administrator (Fiscal) Job Description

+Approval of Mailroom Clerk (Fiscal) Job Description

+Approval of Accountant (Fiscal) Job Description

+Approval of Junior Accountant (Fiscal) Job Description

+Approval of Budget Analyst (MOF) Job Description

+Proclamation: Hispanic Heritage Month

+Proclamation: American Character Education Month

+Resolution No. 10-0097 Authorization to Dispose of Surplus Property (Food Services Department)

+Approval of Special Education Local Education Agency Master Contracts

+Local Early Access Program (LEAP) Contract

+Approval of Donations

APPROVAL OF MINUTES: Minutes of the regular meetings of August 10 and August 24 were considered.

MOTION: Member Jensen

SECONDED: Member Tam

That the minutes of the regular meeting of August 10 be approved as submitted. The minutes for the August 24 meeting will return at the next Board meeting for consideration.

AYES: Jensen, McMahon, Mooney, Spencer, Tam
NOES: None.

MOTION CARRIED

COMMUNICATIONS:

Written Correspondence: None at this time.

Superintendent's Report: Superintendent Vital reviewed follow-up items from previous meetings and other news.

Oral Communications:

Andrew Arronfeld, addressed the Board about his company working on a virtual school program, adding Alameda could educate more students without taking up classroom space. For every 100 students, the District nets \$250K. This program is great particularly for advanced learners.

Brad Wetherall, Member of Mastick Senior Center Board of Directors, addressed the Board regarding the Draconian budget cuts and expressed concern regarding cutting the adult school program.

Board Oral Communications:

Member Jensen noted the two proclamations passed on the Consent Agenda.

Member Spencer noted one of the contracts approved on the Consent Agenda under E-5 included up to \$30,000 for transportation for special needs students, and reminded the audience that the District is required to comply with stipulations to meet the needs of all of our students.

Calendar of Events: President Mooney reviewed the calendar of events for Board Members.

Closed Session Action Report: There was no action taken in Closed Session.

Donations: President Mooney thanked the community for their generous donations.

HIGHLIGHTING ALAMEDA UNIFIED SCHOOL DISTRICT SCHOOLS: WASHINGTON ELEMENTARY

Washington Elementary School is a Title 1 school serving a diverse community of students. The first part of the presentation highlighted unique elements of the instructional program and acknowledged ongoing school projects supported by our community. The second part featured students from Elizabeth Young's 5th grade class who demonstrated strategies from the SIMI math training addressing the math standards of number sense and mathematical reasoning.

Board Members thanked the students for their demonstration and congratulated Washington on their API scores.

BAY FARM ELEMENTARY SCHOOL NATIONAL ANTHEM CELEBRATION

Bay Farm Elementary School has been celebrating the writing of the National Anthem for the last 3 years. It is in cooperation with the National Anthem Project. It is a way to join schools and

organizations across the country in singing and celebrating our National Anthem, *The Star Spangled Banner* at the same time.

The celebration this year took place the morning of September 14th at Bay Farm Elementary School with the Coast Guard Color Guard presenting the flag.

Principal Stephen Riave and Media Center Teacher Roxanne Clement presented a DVD of the morning ceremony.

RECOGNITION OF EMPLOYEES WITH 20 YEARS OR MORE OF SERVICE IN THE DISTRICT

The Board recognized and honored employees with 20, 25, and 30 years or service in the District. Each employee was presented with a service pin for the number of years with the District to thank them for the positive impact and exemplary job that they have provided to the children of our schools and community. It is the intention of the District to promote a greater appreciation of District employees and to publicly honor special employees for outstanding service which directly or indirectly contributes to students in the Alameda Unified School District.

30 Years of Service:

Janet Copeland - Lum Elementary
Rubene Corona – Maintenance, Operations & Facilities
Susan Erdmann – Alameda High School
Janet McKallor – Woodstock Child Development Center
Robert McKean – Bay Farm Elementary
Kathy McNeil – Lum Elementary
Douglas Young – Woodstock Education Center

25 Years of Service:

Miriam Barrios-Chacon – Wood Middle School
Janice Carroll – Alameda High School
Suzanne Bryant – District Office
Janet Buckley – Earhart Elementary
Andrea Hardman – Otis Elementary
James Hartwig – Wood Middle School
Frances Marlan – Maintenance, Operations & Facilities
Robert Radecke – Wood Middle School
Patricia Wootten – Franklin Elementary
Carmel Zimmerman – Alameda High School

20 years of Service:

Marie Ratto – Ruby Bridges Elementary
Jerry Cvecko – Encinal High School
Dee Swain – Adult School
Rod Landingin – Woodstock Education Center
Humberto Herrera – Lum Elementary

Jerry Diamond – Encinal High School
Elizabeth Gentile – Ruby Bridges Elementary
Pamela O’Neil – Special Education
Evelyn Woods – Wood Middle School

Board Members thanked the employees for the dedicated services to the District.

APPROVAL OF STUDENT SUPPORT PROVIDER (UNREPRESENTED) JOB DESCRIPTION

The Student Support Provider will be under the general supervision of the principal or site administrator and serves as a liaison between the school, student’s home and community organizations in matters relating to the attendance, behavior or the educational needs of the student, will work with students and families to address truancy and other barriers to school success, assist in the monitoring of student attendance, including active supervision of the campus before and during school hours.

This is an unrepresented job description with a rate of \$15.71 per hour.

Alysse Castro, Island High School Principal, addressed the Board noting this position was her idea and something she’s been working towards for several years. Island is the only school seeking to place this position currently, but there may be others in the future.

Island deals with heavily-truant students and this special position is designed to meet the needs of students to get them past whatever barrier is keeping them from class. This position would bridge the school/home divide and help students overcome problems during the day. This position would also make home visits. Given the population at Island, this is a position that the school has a strong need for.

Karen Keegan, CSEA 27 President, noted this is an unrepresented position and cannot hold any job duties currently held in Chapter 27 job descriptions. There are a few items in this job description that describe duties that campus security and health office assistants currently perform – those positions were eliminated from Island. There could be an unfair labor practice filed against the District if this description moves forward.

Patricia Sanders, AEA President, supported CSEA’s stance and added the District has wonderful labor organizations that do tremendous work and support the District and would like to see the Board support all of those workers.

The Board discussed the layoff of the Island campus supervisor and the suggested similar job duties. The Board also asked for clarifying information on why the position is unrepresented and a Board Member expressed concern about not providing benefits.

Tom Rust, Director of Human Resources, noted that noon supervisors are another example of an unrepresented group. This job is not replacing existing work, but rather requires a specific skill set of someone working in tandem with students, community, and families to support children getting to class ready to learn.

The Board asked for clarification on whether or not this position receives benefits. Mr. Rust responded that benefits are not offered, but the employee would be able to purchase into the plan.

General Counsel Danielle Houck replied that the District negotiating team did offer this position to CSEA and the unit declined to have this position as part of their unit. At the last negotiations session, however, they asked to revisit this issue and the District has agreed to do that and will discuss it at the next bargaining session.

A Board Member asked if there was urgency to approving the position and whether or not the District could wait until after the next bargaining session to discuss with CSEA. Ms. Houck noted that in the event the District is able to agree with CSEA, the item will return as a job under their unit. However, at this time there is an urgent need on Island's campus and staff is recommending approval. Ms. Houck also clarified that this is not a campus supervisor position and assured the Board that staff carefully reviewed the job description. While there may be a few overlapping job duties, many job descriptions – including administrators and teachers – have some similar duties that overlap.

MOTION: Member Spencer

That the Board postpone the approval of this item to allow time for the District and CSEA to discuss and resolve.

The motion died for lack of a second.

MOTION: Member McMahon

SECOND: Member Mooney

That the Board approve the job description for the Student Support Provider position as presented.

AYES: Jensen, McMahon, Mooney, Tam

NOES: Spencer

MOTION CARRIED

Member Spencer asked if it was appropriate for the President to second a motion. President Mooney clarified he can also make motions, as well.

APPROVAL OF FLAT HOURLY/DAILY RATE SALARY SCHEDULE

The salary schedule submitted to the Board reflects the following:

1. There is no present standard officially adopted for a pay schedule for Administrative substitutes. The AUSD presently has an adopted substitute pay schedule for substitute teachers, substitute paraprofessionals, substitute clerical, and substitute custodial staff.
2. Upon research and salary survey, the salary schedule proposed for the Administrative Substitute Salary Schedule is comparable to similar district Administrative substitute salary schedules.

The hourly pay rate of the Student Support Provider and Noon Supervisor are included to establish a standard for unrepresented positions.

The Board discussed any current substitutes, whether or not the use of professional services agreements for extended periods was feasible, and if the information had been posted.

Patricia Sanders, AEA President, addressed the Board and raised concern that items dealing with issues around money or working conditions should be on the public agenda to provide an opportunity for people to provide input. Also, many teachers regularly substitute for principals when they're off site. Where does this go into the budget for tracking purposes?

Mr. Rust clarified that when a principal is out for a day, a teacher in charge may step in and substitute. A sub teacher is then hired to cover for the teacher. For extended periods, a substitute administrator is hired.

MOTION: Member Jensen

SECOND: Member Tam

That the Board approve the flat hourly/daily rate schedule and return with information and a recommendation for teacher stipends for substituting for administrators. Member Jensen also recommended that the Board look at having a living wage for all of our employees in the future.

AYES: Jensen, McMahon, Mooney, Tam

NOES: Spencer

MOTION CARRIED

SCENARIOS FOR MASTER PLAN IMPLEMENTATION OF PLAN B PHASE I/II CLOSURES AND CONSOLIDATIONS OF SCHOOLS

On February 23, 2010, the Board of Education approved the AUSD Master Plan. On June 29, 2010, the Board of Education passed a resolution to implement Master Plan Scenario B. With the failure of the parcel tax initiative, the Board of Education will determine what option will be implemented on December 14, 2010, with regard to closure and consolidations of schools to realize the Board's mandate.

The information presentation reviewed Master Plan Scenario B options for closures and consolidations of schools. Phase I and II were introduced for the Board and community to consider and discuss.

Sean McPhetridge, Assistant Superintendent, introduced the item and reviewed the PowerPoint presentation which covered Master Plan Scenario B (Phase I/II); Summary of AUSD Budget Deficit; Recap of 2010/11 AUSD Budget Cuts; AUSD Budget Cuts Ahead; Key Criteria for Closure/Consolidation; Economic Benefits: Cost Saving Assumptions; and several options:

Option 1- Phase I, 2011/12 - <\$2.1M cost savings

- Alameda High School opens as a 7-12 high school (extra costs)
- Encinal High School opens as a 7-12 high school (extra costs)

- Lincoln Middle School closes (\$500K cost savings)
- Wood Middle School closes (\$500K cost savings)
- All elementary schools open as K-6 grade schools
- Elementary class size increases to 32:1 (\$1.1M cost savings)
- Attendance boundaries change at both K-6 and 7-12 schools

Phase 2, 2012/13 - <\$1.8M cost savings

- Elementary school closures (6 schools): Edison, Otis, Washington, Paden, Franklin, and Bay Farm
- Open 5 mega-elementary K-6 schools (extra cost): Earhart, Haight, Wood/Lum, Lincoln and Ruby Bridges

Option 2 – Phase I, 2011-2012 – approx. \$2.4M cost savings

- Both high schools close and are reconfigured (extra costs)
- Encinal High School reopens as a 7-9 junior high school
- Alameda High School reopens as a 10-12 high school
- Wood Middle School closes (\$500K cost savings)
- Lincoln Middle School closes (\$500K cost savings)
- Washington Elementary School closes (\$300K cost savings)
- All elementary schools open as K-6 schools
- Elementary class size increases to 32:1 (\$1.1M cost savings)

Phase 2, 2012/13 – up to \$1.8M cost savings

- Elementary school closures (including following potential closures): Edison, Otis, Paden, Lum, Franklin and Bay Farm
- Open 5 mega-elementary K-6 schools (with additional costs to do so): Earhart, Haight, Wood/Lum, Lincoln, and Ruby Bridges

Option 2B – Phase I, 2011/12 – approx. \$2.4M cost savings

- Both high schools close and are reconfigured (extra costs)
- Alameda High School opens as a 7-9 junior high school
- Encinal High School opens as 10-12 high school
- Wood Middle School closes (\$500K cost savings)
- Lincoln Middle School closes (\$500K cost savings)
- Washington Elementary School closes (\$300K cost savings)
- All elementary schools open as K-6
- Elementary class size increase to 32:1 (\$1.1M cost savings)

Phase II, 2012/13 – up to \$1.8M cost savings

- Open 5 mega-elementary K-6 schools (with additional costs to do so): Earhart, Haight, Wood/Lum, Lincoln, and Ruby Bridges

Option 3A, Phase I, 2011/12 – approx. \$2.1M savings

- Both high schools close and are reconfigured (extra costs)
- Encinal High School opens as a 10-12 with 9th grade at Paden site

- Alameda High School opens as a 6-8 middle school
- Wood and Lincoln Middle Schools close (\$1M cost savings)
- Washington Elementary School closes (\$300K savings)
- Paden program consolidated at Washington (\$300K cost)
- Elementary schools remain K-5 (no net savings)
- Elementary class size increases to 32:1 (\$1.1M cost savings)

Phase II, 2012/13 – up to \$1.5M savings

- Elementary school closures (5 schools): Edison, Otis, Washington/Paden, Franklin and Bay Farm
- Open 5 mega-elementary K-6 schools (extra costs): Earhart, Haight, Wood/Lum, Lincoln, and Ruby Bridges

Option 3B, Phase I, 2011/12 - <\$2.7M savings

- Both high schools close and reconfigure (extra costs)
- Alameda High School stays open as a 9-12 high school (extra costs)
- Encinal High School opens as a 6-8 middle school
- Close Wood and Lincoln Middle Schools (\$1M cost savings)
- Close Washington and Paden Elementary Schools (\$600K savings)
- Elementary schools remain K-5
- Elementary class size increases to 32:1 (\$1.1M cost savings)

Phase II, 2012/13 - \$1.2M savings

- Elementary school closures: Edison, Otis, Franklin and Bay Farm
- Open 5 mega-elementary K-6 schools (extra costs): Earhart, Haight, Wood/Lum, Lincoln and Ruby Bridges

Option 4, Phase I, 2011/12 – approx. \$1.9M potential cost savings

- Alameda High School remains a 9-12 high school
- Encinal High School opens as a 7-12 secondary school
- Wood Middle School closes (\$500K cost savings)
- Wood feeder schools open as K-6 elementary schools (Lum, Franklin, Haight, Paden, and Ruby Bridges)
- Lincoln Middle School remains a 6-8 middle school
- Washington Elementary School closes (\$300K cost savings)
- Other elementary schools stay open as K-5 schools
- Elementary class size increases to 32:1 (\$1.1M cost savings)

Phase II, 2012/13 – up to \$1.8M in savings (6 schools)

- Alameda High School reconfigured to 7-12 (extra costs)
- Lincoln Middle School closed (no net savings when reconfigured)
- Lincoln reconfigured to K-5 mega-elementary school (extra costs)
- Earhart Elementary School reconfigured to K-5 mega-elementary
- Open Wood/Lum School as K-6 mega-elementary school
- Close Edison, Otis, Paden, Lum, Franklin and Bay Farm

- Assumes planned operation of 5 mega-elementary K-6 schools: Haight, Ruby Bridges, Earhart, Lincoln, and Wood/Lum)
- Assumes new attendance boundaries must be established

Options for ASTI and Island High School

Option A:

- Increase enrollment at ASTI to 400 as option
 - Grades 9-10 at Woodstock
 - Grades 11-12 at College of Alameda
- Island High School:
 - Moves to comprehensive high school as a strand
 - AUSD students only allowed to enroll

Option B:

- Island High School moves to Woodstock
- ASTI remains housed at College of Alameda

Mr. McPhetridge continued the presentation by reviewing the budget realities (limited economic benefits), and the next steps for analysis for options 4, the implementation timeline, a list of scheduled community meetings, and the Board input and direction.

The Board discussed whether or not consolidating 2 elementary schools into one would save any money with regards to staffing, as with more students, more support would be necessary.

Superintendent Vital acknowledged that this is a tremendously emotional and charged issue; if we weren't looking at cutting \$13M over the next 2 years, we may not be looking at the possibility of closures and consolidations. This is a small piece of the greater problem we have – to date, we do not have a budget from the state of California. These numbers, assumptions, etc. are all based on what the state “dartboard” says we must use for our multi-year budget.

Superintendent Vital added she appreciates the hard work of staff and in her former district, has had to stand before a Board and close schools. It is painful and difficult; she thanked staff for spending time thinking through these options.

Superintendent Vital added there is still a lot of work to be done around savings and cost. Staff has to consider enrollment, demographic issues, facilities limitations, and other impacts and what those look like. Some campuses may need portables, and staff will be working on these outlines over the next few months.

The Board Members discussed the calendar of upcoming meetings and urged the audience to reach out and encourage everyone to participate in this important process. The final decision will be made at the December 14th regular Board meeting. The Board further clarified that staff will be bringing forward a tiered list of cuts and the Board will decide the final tiering and which items get restored in what order. We cannot close enough schools to fix all the needs and monetary problems we have.

The Board discussed the number of classrooms at particular school sites (Washington vs. Franklin), the aggressive timeline, and discussing putting a measure on the ballot in March.

Superintendent Vital clarified that staff is following the resolution in which the Board requested that the Superintendent look at putting a measure forward in March. This ties into what happens beyond that point – the District may be forced to lay off employees as of March 15th. If the Board waited until June for a ballot measure there would not be enough time to facilitate closures and consolidations over the summer.

Sarah Olaes, acting chair of committee that ran the Measure E campaign, addressed the Board noting that volunteers approached her and stated they are all willing and able to work on another parcel tax campaign to avoid Draconian cuts. The scenarios presented are truly terrible for schools and the community in general. Ms. Olaes urged interested community members to get involved in the meetings discussing the new parcel tax. Within the next few weeks, there will be a new committee finalized to run the parcel tax campaign with new leadership and more opportunities for engagement. Community members may want to consider making financial contributions to the campaign to allow the group to hit the ground running – visit www.alamedaschools.org .

Roxanne Clement, Media Center Teacher at Bay Farm, expressed appreciation for the work that's gone into just coming up with these scenarios. Ms. Clement asked several questions:

- Who are the members of the committee who worked on these scenarios?
- Will there be further work done?
- Did the committee take into account the previous work of other task force committees under other superintendents?
- What was the criteria used to determine these particular site details and savings?
- What is the cost to place portables?
- What are the actual savings?
- What will happen to the closed facilities?

Ms. Clement expressed concern about missing collaboration and working together that happens when we put our heads together – all stakeholders.

David Park, community member, noted that when you have to choose a school to close, you make enemies. Mr. Park suggested another method for consideration – rely more on parent organizations, particularly those that can pick up the greatest amount of slack. Play to the strength of the community.

Patricia Sanders, AEA President, noted appreciation for Ms. Olaes' s comments and the need for a parcel tax and building community. AEA is planning to help with the parcel tax effort to whatever degree it can. Ms. Sanders urged the community not to lose sight of Sacramento and encouraged people to call legislators to demand the budget fund public education and honor the mandate of Prop 98.

John Spangler, community member, addressed the Board noting his only ties to the schools are his years of volunteer service as a noon supervisor, working on election campaigns, and the Measure E campaign. What are the other “doomsday” scenarios that have crossed your mind? What further train wrecks are we looking at? What is the domino effect?

Superintendent Vital clarified that on 9/28 and in October, the Board will be looking at a tiered list of cuts and will prioritize it so that when a parcel tax passes, we will be able to fund those items that are most important.

The Board discussed the cost savings by increasing class size and reducing the school year, staff cuts, and cutting programs, and whether or not there are remaining categorical funds that could be considered.

Robert Shemwell, Chief Business Officer, replied that there are not a lot of categorical tier 3 funds available. Keep in mind that other categorical that might be a reference here are restricted and must be used specifically for state and federal mandated programs. With regards to further cutting the school year, we do have the ability to do another 2 days, but beyond that, we would be noncompliant with Ed Code.

Board Members continued to discuss mindfulness about the District’s core values and guiding principles, continuing to listen to the community, and the effect these changes will have on everyone, whatever changes.

Board comments/questions/suggestions included:

- What is the distance between sites
- Denote all schools that will close on the slides to treat sites similarly
- Washington – 24 available classrooms vs. Franklin – 14
- Why Washington is the least enrolled?
- API scores and subgroup data
- Bus lines and the impact on student transportation
- Emphasize equity and keep that at the forefront
- We should be pushing students up, not down (6th grade at elementary sites)
- Keeping schools with the strongest PTA’s is not the way to go
- Encourage families to spread out amongst all our schools
- How can we run mega-elementaries given the limited physical size of our sites?
- Be clear about taking Measures A&H monies and put everything back on the table; we need to reprioritize what was part of that given we’re in a different time. When we made allocation of Measures A&H dollars, they were based on a set of assumptions that no longer apply
- What are our true fundamental ongoing revenues and costs?
- What is our true deficit?
- What is the educational impact of these options?
- Does it make sense to have 9th graders separated from grades 10-12?
- 6th grade is a critical year; what data do we have on other districts that have similar configurations?

- What is our capacity at each site? How many portables would need to be added to accommodate these options?
- If there are K-6 configurations, would Kindergarten need to change and have an AM/PM session?
- Provide more information on the 7-12 high school idea – how would that look and fit?
- What about magnet schools – do they fit into these scenarios? How do we balance west/east?
- What about 8th grade at high school? It may help improve methods and the students may achieve more with the proximity to the 9-12 teachers and classes
- Do we have to have the same model at both high schools?
- Redraw boundaries to help with enrollment? We need to ensure that all students are provided the same opportunities to excel
- How would these scenarios impact our Title 1 schools?
- What happens if you close Franklin and redistribute those students throughout the District?

APPROVAL OF RESOLUTION NO. 10-0096 INTENT TO REDUCE CLASSIFIED EMPLOYEES (SCHOOL OFFICE MANAGER II – ADULT EDUCATION)

California Education Code Section 45117 sets forth dates and procedures by which the Board of Education must express its intent to reduce or discontinue particular kinds of services and give notice to classified employees that their services may not be required for the 2010/11 school year.

Mr. Rust introduced the item, noting the change reduces the position from a FT to a PT position and is part of the redesign of Adult Education.

Karen Keegan, CSEA 27 President, noted her surprise when she heard this was going to happen because at the end of last school year, she was told this position would stay 8 hours through 2010/11. Ms. Keegan expressed concern due to a substitute working at the site for at least 7 months, sometimes working when both Office Managers are on duty. If this job is being reduced, then it makes sense that the sub is not needed and should not be there. You cannot replace laid off employees with substitutes. This sub also worked in the summer instead of staff calling back the Office Manager who was off during the summer.

Mr. Rust noted he does not know of a sub at the Adult School currently and staff is trying not to place subs for more than 30 days. Adult Ed has 2 office managers who have 4 hours overlap due to the Adult School's hours.

The Board discussed whether or not the employee would be entitled to the same benefits and how many days the sub has worked. Mr. Rust responded that the employee will have half time benefits and also bumping rights as part of the CSEA 27 contractual obligation. Mr. Rust indicated he would follow-up on the number of days the substitute in question has been assigned to the Adult School.

MOTION: Member McMahan

SECOND: Member Jensen

That the Board approve Resolution No. 10-0096 Intent to Reduce Classified Employees (School Office Manager II – Adult Education) as submitted.

AYES: Jensen, McMahon, Mooney, Tam

NOES: Spencer

MOTION CARRIED

STATE OF THE DISTRICT: CALIFORNIA STANDARDS TEST (CST) DISTRICT-WIDE AND FOCUS ON HIGH SCHOOL (9-12) STUDENT OUTCOMES ON ACADEMIC PERFORMANCE INDEX (API), ADVANCED PLACEMENT (AP), AND CALIFORNIA HIGH SCHOOL EXIT EXAM (CAHSEE) RESULTS

Reports on student achievement data in the district this year will be presented in six separate presentations throughout the year. This presentation is an overview of AUSD data and a focus on high school data. Middle and elementary school student achievement data will be presented at future meetings.

STAR is the system used in California to assess and report on the academic progress of students, schools and school districts across the state. The California Standards Test (CST) is the primary source of data used by the California Department of Education to determine the Academic Performance Index (API) and to determine Adequate Yearly Progress (AYP) under federal NCLB requirement at grades 2-9. At grades 10-11, the California High School Exit Exam (CAHSEE) and the CST results are both used.

Mr. McPhetridge and Terri Elkin from Assessment reviewed the data via PowerPoint presentation .

The Board discussed the need to address the achievement gap in bringing groups closer together. The Board asked about the county and state averages for CAHSEE passage rate by the end of the senior year.

The Board further discussed increasing rigor and whether increasing AP classes or adopting UC a-g requirements was best. Mr. McPhetridge noted it is not an either/or but a both/and as many of our high school administrators are talking about this issue now and do want more rigorous courses.

The Board discussed the achievement gap and the current results showing we're having trouble hitting targeted communities; how many African American and Hispanic students take Algebra 1 in middle school, the number of students in these two subgroups, and how many repeat the class again in high school. Mr. McPhetridge clarified that there are still things to be done for all of our students, in particular African American and Hispanic students. Staff will be bringing disaggregated numbers for all subgroups in the future – the data doesn't come to use this way.

The Board further discussed the breakout of data by sites on some scores but not others and noted seeing this data may help us learn which methods are working at which sites; what types of AP classes are available, which subjects are popular with students, and what is the

passage rate of AP exams. There is a heavy emphasis on AP classes by colleges and universities and we need to figure out a way to provide more to make our students more globally competitive.

A Board Member pointed out the specific increase at Encinal High School under former Principal Cooper's tenure – over the last 2 years, EHS African American students increased 33 points, Hispanic students 99 points. AHS doesn't have a significant number of African American students and their Hispanic students' scores decreased 32 points. SED students at EHS increased 69 points while dropping 15 at AHS. We need to look at this and see what's going on.

Another Board Member noted the CAHSEE math component sets a low threshold and doesn't even test to an Algebra 1 standard. Superintendent Vital added that CAHSEE does have a low benchmark, but the District looks at other standards as well – SAT, ACT, and other measures. CAHSEE is not the District's standard.

SUMMER SCHOOL REPORT 2010/11

Alameda Unified School District offered summer school to eligible Extended School Year (ESY) students in grades K-12 and eligible English Language Learners (ELL) in grades 3-12. In addition, high school students were offered credit recovery and academic remediation classes.

The programs for eligible ESY and ELL K-8 students were held at Paden Elementary School under the supervision of Susan Martin and Nanette Gray, Coordinators of Special Education. The high school summer school program was held at Encinal High School under the supervision of Jeanne Mellor, former Assistant Principal of Wood Middle School.

The report was provided via PowerPoint presentation which covered the restructuring of summer school to respond to current fiscal restraints, enrollment, ELD, high school program, cost by program, Alameda County Office of Education math programs, conclusions and next steps.

- Summer school provides an important and valuable function to the students we serve, whether it be programs for Extended School Year (ESY), English Language Development (ELD) or credit recovery
- Going forward, we need to keep thinking on how to improve our programs to mutual benefit of students and the District during difficult financial times
- How could we improve our delivery of these programs, particularly with regard to credit recovery for high school students?
- AUSD is looking toward implementing year-round credit recovery options that would maximize benefit to 9-12 students while also saving AUSD limited resources allocated for summer school

Superintendent Vital added that as we look at our investment in the math initiative, ACOE leverages \$350K back in services with is an extraordinary investment. We need to keep

monitoring the return – is there another way to do credit recovery? Our goal is to support young people so we can intervene early. Staff will continue to re-evaluate pre/post.

The Board discussed the option of enrolling in classes at the College of Alameda and building upon our partnership with them – is there any way to cover classes online or extend the school year? Mr. McPhetridge noted students can hold concurrent enrollment, but there aren't classes that satisfy the Algebra 1 or Biology requirement. Many science classes are tied to math classes. There is also an enrollment cost for concurrently enrolled students which may present a fiscal hardship for some families, but staff can continue to work with the college on other options.

The Board discussed the short number of school days in the summer school program – 19 – and asked how subjects could be covered in such a short amount of time. Mr. McPhetridge noted teachers follow the California Department of Education guidelines. Of course, it's not ideal to try to teach a subject in 19 days, but classes are 4 hours per day and do cover a large portion of the curriculum.

The Board discussed how students were selected for summer school and the idea of incentives which were provided by Chevron. Could these incentives be carried through to the regular school year to motivate students?

MOTION: Member Mooney

SECOND: Member Jensen

That the Board of Education extend the meeting time beyond 10:30 PM to finish the items on the agenda.

AYES: Jensen, McMahan, Mooney, Spencer, Tam

NOES: None

MOTION CARRIED

FIRST WEEK OF SCHOOL ENROLLMENT STATUS UPDATE

Enrollment data for elementary, middle and high schools for the first 10 days of school was reviewed. Enrollment is monitored daily for the first 10 days, as well as on the 15th and 20th days, with manual counts. Classes must be balanced by the 20th day to meet class size maximums per the Alameda Education Association contract.

Kirsten Zazo, Coordinator of Student Services, reviewed the enrollment data, including over-enrolled schools, a review of the District's enrollment policy, three year comparison data, and a summary.

The actual number for total enrollment at the end of 2009/10 was 9,398 students. We are currently at 8,932, a loss of 466 students. Ms. Zazo noted she is meeting with Lincoln and Wood Principals this week to look at master schedules and balancing enrollment.

Due to over-enrollment, 63 students have been redirected and all have been to schools in close proximity to their home schools.

An Otis parent noted that a letter explained Otis was under-enrolled and had to disband one of the Kindergarten classes, asking for 10 volunteers. Why not does the report show Otis is over-enrolled?

Ms. Zazo commented that Otis had 15 empty chairs in a Kindergarten class, and Ruby Bridges had 18 over-enrolled. What that meant was a choice had to be made – do we move 18 Kindergarteners from Ruby Bridges across the Island to Otis, or do we move 10 kids from Otis to close surrounding schools with space – Edison, Earhart, and Franklin. 3 families volunteered and 7 were redirected.

The Board discussed the number of combo classes and the change from last year to this year. Ms. Zazo noted existing combo classes include 1 at Washington, several at Franklin, 2 at Bay Farm, 1 at Edison, 1 at Otis, and 1 at Paden. The Board discussed whether or not there could be a Kindergarten combo class. Ms. Zazo replied the way the K-1 structure works, the teachers don't have prep the same way and it would make it difficult in scheduling such a class. No site currently has a K/1 combo. A Board Member noted from personal experience, a K/1 combo has worked fine in the past.

The Board further discussed inter-district students who have been at a particular site for a number of years, then are being asked to move in 5th grade. Ms. Zazo noted staff is following our current policy which is very strong on giving resident students preference. Inter-district and Allen Bill students are the first to move. The Board further discussed whether or not this policy would have to be revisited as we increase class size, this is something the Board may need to reconsider.

Ms. Zazo noted she can compile data on inter-district students we have moved and after how much time at a particular site.

APPROVAL OF 2009/10 UNAUDITED ACTUALS FINANCIAL REPORT

The Alameda Unified School District has closed its books for the preceding fiscal year. Education Code 42100 provides that the governing board of Public Instruction, an annual statement of all receipts and expenditures of the district for the preceding fiscal year (Unaudited Actuals) and shall file the statement with the County Superintendent of Schools. The County Superintendent of Schools shall certify the mathematical accuracy of the statement and shall transmit a copy to the Superintendent of Public Schools.

The Unaudited Actuals report is the fifth and final report prepared by the AUSD on our FY09/10 financial information. Like the first four reports prepared by the AUSD, it has been submitted for the review and approval of the County and State. In contrast to the other reports, it will also be reviewed by an independent auditor who will then issue our audited financial statements.

The changes from estimated Actuals approved by the Board on June 29th to Unaudited Actuals are detailed in the materials attached.

Robert Shemwell, Chief Business Officer, and Lydia Lotti, Director of Fiscal Services, reviewed the information via PowerPoint presentation and covered changes from estimated actual to FY 09/10 Unaudited Actual, components of the fund balance, contributions to restricted programs, general fund unrestricted revenue, and general fund unrestricted expenditures.

The Board discussed local vs. state revenue, the GANN limit, TRAN, and class size reduction.

MOTION: Member McMahon

SECOND: Member Tam

That the Board approve the 2009/10 Unaudited Actual financial report as submitted.

AYES: Jensen, McMahon, Mooney, Spencer, Tam

NOES: None

MOTION CARRIED

RESOLUTION NO. 10-0095 ADOPTION OF 2009/10 AND 2010/11 GANN LIMIT

In 1979 voters approved Proposition 4, establishing a maximum appropriations limit for the state and every local government jurisdiction. The state appropriations limit is often referred to as the Gann Limit, after Paul Gann, the author of the measure placing the limit in the state constitution. In 1990 it was amended by Proposition 111.

The Gann limit must be recalculated on an annual basis to determine that district expenditures do not exceed the limitations imposed by Proposition 4.

A Board Member asked about revenue from the Mello Roos. Mr. Shemwell clarified that the District does not collect the Mello Roos and staff would have to verify that dollar amount with the City of Alameda.

The Board discussed the impact of the charter schools on the District's enrollment and overall budget numbers.

MOTION: Member Jensen

SECOND: Member McMahon

That the Board approve the adoption of the 2009/10 and 2010/11 Gann limit as submitted.

AYES: Jensen, McMahon, Mooney, Spencer, Tam

NOES: None

MOTION CARRIED

ADOPTION OF SUPERINTENDENT'S RECOMMENDATIONS TO SLATE SURPLUS REAL PROPERTY ADVISORY COMMITTEE

On August 10, 2010 the Board of Education approved the Operational Guidelines for the establishment of an advisory committee to advise the Board regarding the use and disposition of the Tidelands Property and the Old Island High Site ("Surplus Real Property Advisory Committee").

The Guidelines require the Superintendent to make appointments to the Surplus Real Property Advisory Committee and to present the appointments to the Board of Education for approval. The Guidelines further require that the Superintendent select at least seven (7) but not more than eleven (11) persons who represent the following communities:

- Representative of the ethnic, age group, and socio-economic composition of the District;
- Business community including, but not limited to, store owners, managers, or supervisors;
- Landowners, renters, or neighborhood association members;
- Teachers and Administrators;
- Parent(s) of students; and
- Persons with expertise in environmental planning, legal contacts, building codes, or land use planning

The District advertised the creation of the Surplus Real Property Advisory Committee in the following locations: The Alameda Journal, the Alameda Sun, on the AUSD website, and the Island blog. The deadline for the submission of applications was September 16th. Sixteen (16) people applied for the Committee. The following ten (10) individuals are recommended for appointment:

Arthur Kurrasch
Melanie Wartenberg
Doug Biggs
Victor Jin
Rodrigo Orduña
Shelby Sheehan
Aidan Barry
William Smith
Italo Calpestri
Mark Ruckman

After careful review of the applications and the established criteria, the foregoing individuals are recommended for the Committee based on their diverse socio-economic status, their professional experiences in business, land use planning, and real estate and their personal characteristics as landowners, renters, parents of children in the District and members of the Alameda community from across the Island.

A Board Member asked about the number of females on the committee and the ethnic makeup, noting there was a woman who applied but was not selected, there were no African American applicants, and that the majority of the committee is white which doesn't reflect the diversity of our community. General Counsel Houck replied that no one individual was chosen for any one specific reason, but members were selected based on the best combination of what we were looking for. Had another candidate been selected, it may have required a tradeoff in another category.

The Board discussed why 10 members were selected when the committee is allowed a maximum of 11 members. Superintendent Vital noted staff looked at having 7 members, with 3 over in case someone had to drop off. This keeps the size management but above the minimum of 7.

MOTION: Member Jensen

SECOND: Member Tam

That the Board approve the Superintendent's recommendations to slate the surplus real property advisory committee as submitted.

AYES: Jensen, McMahon, Mooney, Tam

NOES: Spencer

Member Spencer stated for the record that she does not believe the recommended choices represent the diversity of our community.

MOTION CARRIED

STUDENT DISCIPLINE

MOTION: Member McMahon

SECOND: Member Jensen

That Student #203614 be admitted to the Alameda Unified School District.

ROLL CALL VOTE

AYES: Jensen, McMahon, Mooney, Spencer, Tam

NOES: None

MOTION CARRIED

BOARD MEMBER REPORTS

Member Jensen shared that she attended the Coordinated School Health Leadership Institute at no cost to the District. The institute discussed how districts can move forward in improving our coordinated school health initiatives and supporting our wellness policy. Member Jensen added she was excited to observe the stereotypes lesson at Lincoln Middle School where students did role plays and thinking about stereotypes in a school environment. The students brought up some interesting ideas.

Member Spencer thanked Otaez Restaurant for hosting several fundraisers for district schools and for their continued support of our students. Member Spencer also attended PTA meetings at Wood and Ruby Bridges, the Wellness Committee meeting, the Bay Farm National Anthem event, and assisted at the EHS Snack Shack.

President Mooney announced the Jets won their opening game on Friday. President Mooney also visited several school sites: Encinal, Wood, Washington, Haight, Franklin, Lum, and ASTI, and also attended various PTA and other meetings.

Member Tam added he visited Earhart, Lum, Paden, Washington, Encinal, Island, and Ruby Bridges during the first 10 days of school as well as the Washington PTA meeting. Member Tam added he observed a math class at Island and was impressed that Island has 3

completely full geometry classes and is looking for a way to bring another algebra class to the campus.

Member McMahon noted the EBROP had its first meeting last week to close the books.

ADJOURNMENT

President Mooney adjourned the meeting at 11:25 PM.