

BOARD OF EDUCATION MEETING

October 12, 2010

**City Council Chambers
2263 Santa Clara Avenue
Alameda, CA**

ADOPTED MINUTES

REGULAR MEETING: The regular meeting of the Board of Education was held on the date and place mentioned above.

CALL TO ORDER: The meeting was called to order by President Mooney at 5:30 PM.

PUBLIC COMMENT ON CLOSED SESSION: None

ADJOURN TO CLOSED SESSION: President Mooney adjourned to Closed Session at 5:32 PM

PRESENT: Jensen, McMahon, Mooney, Spencer, Tam

RECONVENE TO PUBLIC SESSION: By President Mooney at 6:33 PM.

CALL TO ORDER / PLEDGE OF ALLEGIANCE: Bay Farm Elementary students led the Pledge of Allegiance.

INTRODUCTION OF BOARD MEMBERS & STAFF: Board and staff members present introduced themselves.

ADOPTION OF AGENDA / APPROVAL OF CONSENT CALENDAR

MOTION: Member Spencer

SECONDED: Member Tam

That the Board of Education adopt the agenda with the following changes: Items E-5 and E-9 will be pulled.

AYES: Jensen, McMahon, Mooney, Spencer, Tam

NOES: None

MOTION CARRIED

+Certificated Personnel Items: The Board approved 2 appointments (Erickson, Buckley); 1 release (Wocicki); 1 resignation (Krier); 2 leaves of absence (Fong, Wu); and 3 changes of status (Campos-Lopez, Johnson, Singer).

+Classified Personnel Actions: The Board approved 5 appointments (Helger, Fellows, Westbrooks, Burns, Archuleta); 5 retirements (Brooks, Richards, Herrera, Lovest, Jr., Moyer); 13 changes of status (Archibald, Castillo, Garcia, Larsen, Lau, Marlan, Michaelides, Miller, Parrish, Stewart, Thomas, Torres, Zeager).

+Approval of Bill Warrants and Payroll Registers

+Resolution No. 10-0102 Approval of Budget Transfers, Increases, Decreases

+Quarterly Report on Williams Uniform Complaints
+Approval of Job Description: Office Assistant – District Office
+Resolution No. 10-0103 Declaring Alameda Schools Domestic Violence Free Zones
+Donations

APPROVAL OF MINUTES:

MOTION: Member Spencer

SECONDED: Member McMahon

That the minutes for the regular meetings of August 24, 2010 and September 14, 2010 and the special meetings of September 21, 2010 and September 25, 2010 be approved.

AYES: Jensen, McMahon, Mooney, Spencer, Tam

NOES: None

MOTION CARRIED

COMMUNICATIONS:

Written Correspondence: An e-mail dated September 29 from Caroline Topee regarding the childcare programs; an e-mail dated September 30 from Amy Gorman regarding the parcel tax; an e-mail dated September 27 from Dr. Joe Caldwell regarding a personnel issue; an e-mail dated September 29 from John Howard regarding Franklin; an e-mail dated October 1 from Anne Beireis regarding Scenario B; an e-mail dated October 2 from Linda Woodworth regarding the special meeting; an e-mail dated October 1 from Jen Laird-O'Rafferty regarding community input; an e-mail dated October 3 from Anne Beireis regarding the gas leak on Bay Farm; an e-mail dated October 4 from Barbara McClung regarding relevant research; an e-mail dated October 8 from Kathy Tansey regarding school closures/consolidations; an e-mail dated October 8 from Caroline Topee regarding keeping WCDC open; an e-mail dated October 9 from Nanou Ballou regarding budget and school closure; an e-mail dated October 10 from Kathy Tansey regarding school closures and consolidations.

SUPERINTENDENT'S REPORT: Superintendent Vital reviewed follow-up items from previous meetings, site visits, and other news.

Oral Communications:

Kathy Tansey, parent volunteer, addressed the Board regarding Option 1 and community input.

Lea Bishop, parent, addressed the Board regarding coaching for administrators at Wood and using those funds for after-school programs instead.

Board Oral Communications: None at this time.

Student Board Member Reports:

Student Board Member Dietz from ASTI reported: PSAT testing; Student of the Month; peer tutoring; festival; college/university visits; art.

Student Board Member Abarca from Island reported: second hexamester started; Family Night; progress reports.

Student Board Member Singh from Encinal reported: EHS football tailgate party; BSAL rankings; realignment of athletic teams; band competition; senior car wash, e-waste, yard sale fundraiser; PSAT on Saturday; Alumni update; citywide college night.

Student Board Member Hunter from Alameda reported: homecoming finished; football; floats; PSAT; colleges visiting campus; senior banquet; spaghetti feed; homecoming assembly; sports fundraisers; spirit week; club committees; finance committee selling ASB stickers; vuvuzela fundraiser.

Calendar Review: President Mooney reviewed the Calendar of Events for Board Members.

Closed Session Action Report: There was no action taken in Closed Session.

HIGHLIGHTING ALAMEDA UNIFIED DISTRICT SCHOOLS: BAY FARM ELEMENTARY SCHOOL

Sean McPhetridge, Assistant Superintendent, introduced the item. 4th grade teacher Lori Oducayen shared school wide practices with the help of students from the 4th grade.

Board Members thanked the students for their demonstration and noted that it's important for sites to share their successes with other sites.

ALTERNATIVES IN ACTION REPORT ON "THE REAL ME: MY STRENGTH, MY VOICE, MYSELF" MOVEMENT

Mr. McPhetridge introduced Patricia Murillo, Executive Director of Alternatives in Action.

AIA has provided a summer leadership program for the last seven years giving East Bay youth an opportunity to learn real-world skills and develop community impact projects while earning high school elective credit. This year, 50 youth representing 6 high schools came together for 5 weeks to lay the groundwork for the largest youth-led media campaign in the county. High school youth shared their work from the summer and requested support to build "The Real Me: My Strength, My Voice, Myself" movement.

Board Members thanked the students for the presentation and asked how people could find out more/get involved with the movement. Students responded that there is a Facebook page and urged the community to share it with friends and colleagues.

RESOLUTION NO. 10-0104 CERTIFICATION OF REQUIREMENT OF EDUCATION CODE SECTION 60119 FOR PUPIL TEXTBOOK AND INSTRUCTIONAL MATERIALS INCENTIVE PROGRAM FOR GRADES K-12 FOR FISCAL YEAR 2010/11

Katie Lyons, Director of Student Support Services, introduced the item.

Beginning with the 99/00 fiscal year and each fiscal year thereafter, school districts must ensure that they have fully complied with the requirements of Education Code Section 60119. In order to be eligible to receive instructional materials funds from any state source, districts must conduct an annual public hearing to determine whether each pupil in the district has sufficient instructional materials that are aligned to the academic content standards and consistent with the cycles and content of the curriculum frameworks. Students must be provided textbooks and instructional materials for use in the classroom and to take home in the following subjects:

- Mathematics
- Science
- History-social science
- English/ language arts, including the English language development component of an adopted program

Resolution No. 10-0104 certifies that the District has adhered to all laws and to all State Board of Education rules, regulations, and policies regarding the purchase of instructional materials.

President Mooney opened the Public Hearing at 7:38 PM.

Patricia Sanders, AEA President, addressed the Board regarding teachers initially not being fully supplied with all the textbooks they need. What happens when books are lost or damaged? How does the site that those books came from get the textbook back into the supply chain?

Hearing no further comment, President Mooney closed the Public Hearing at 7:41 PM.

Board Members discussed the posting requirements and posting the information online as well.

MOTION: Member Spencer

That the Board approve Resolution No. 10-0104.

SECONDED: Member McMahon

AYES: Jensen, McMahon, Mooney, Spencer, Tam

NOES: None

MOTION CARRIED

STATE OF THE DISTRICT II: FOCUS ON 6-12 ACHIEVEMENT DATA

Mr. McPhetridge introduced Terri Elkin, Teacher on Special Assignment, who introduced the item.

Reports on student achievement data in the district this year will be presented in six separate presentations throughout the year. We are continuing tonight with an overview of AUSD data focusing on high school and middle school data. It is our intention that, by presenting each level separately, the audience will have the opportunity to absorb the data fully and focus on student achievement in particular areas.

STAR is the system used in California to assess and report on the academic progress of students, schools and school districts across the state. The California Standards Test (CST) is the primary source of data used by the California Department of Education to determine the Academic Performance Index (API) and to determine Adequate Yearly Progress (AYP) under federal NCLB requirement at grades 2-9. At grades 10-11, the California High School Exit Exam (CAHSEE) and the CST results are both used. We provide these acronyms and definitions to help clarify for the public as we work to better inform the community on AUSD student achievement.

Ms. Elkin reviewed 2010 CST data for Algebra 1, Geometry, CAHSEE, AP Course Enrollment, Middle School Testing, ELA Placement, ELA Middle School Progress, Middle School FUSION Students, Math Placement, Algebra 1 in Middle School, Fluency & Benchmark Tests, Distribution Summary, Middle School CSTs.

Board Members discussed specific data points including student increases and decreases; A-G requirements and posting AUSD requirements compared to A-G and state graduation requirements online for parents; how trends are determined; intervention classes instead of elective classes; CORE class topic coverage; articulation from middle school into the high school math program; whether or not middle school math classes count towards high school math credit; the impact of decreased class time in middle school in advanced mathematics and world languages as compared to their high school counterparts; any differences in students being served in our AP classes; a mathematics pathway for students who want to pursue higher-level skills that are more real-world applicable; next steps.

Patricia Sanders, AEA President, addressed the Board regarding students accelerating through math, the amount of required testing, making courses more rigorous.

Board Members thanked Ms. Elkin for her thorough presentation.

REVIEW OF FACILITY ANALYSES FOR SCHOOL CLOSURE/CONSOLIDATION OPTION 1

Mr. McPhetridge introduced the item.

On February 23, 2010, the Board approved the Master Plan. On June 29, 2010, the Board passed a resolution to implement Master Plan Scenario B. With the failure of measure E's parcel tax initiative, the Board directed staff to plan and present options for school closures/consolidations.

On September 30, 2010, the Board directed staff to focus on Option 1 Phase 1 planning for presentation. Tonight will be an informational presentation of Master Plan Scenario B with facility analyses for the closures and consolidations of secondary schools as described in Option 1 Phase 1.

Mr. McPhetridge reviewed:

- Summary of AUSD Budget Deficit
- Projected Revenue & Expenditure
- AUSD Budget Cuts Ahead
- Key Criteria for Closure/Consolidation
- Considerations for Closure/Consolidation
- Elementary Use vs. Capacity
- Secondary Use vs. Capacity
- Current School Configuration
- Facilities: Option 1 Phase 1
- Option 1 Phase 1 – 2011/12 Overview
- Option 1 Assumptions
- Option 1: Next Steps
- Charter School Facts

The Board discussed the probability of numbers changes moving forward; Option 1 Phase 1 vs. Option 4 Phase 1; the number of students impacted by proposed boundary changes; the addition of portables; a 7-12 scenario; proposed savings; and the location of portables at AHS.

Clay Pollard, parent and candidate for School Board, addressed the Board regarding concerns for a 7-12 campus, increased traffic issues, and what happens with vacated facilities.

Jennie Marr, teacher, addressed the Board regarding more information on what was included in the facilities study and the need to actually look at the physical space to determine whether or not they could be used as classrooms to accommodate 32 desks for students.

Roxanne Clement, teacher, addressed the Board regarding sites using space to provide programs and meet the needs of their particular community; modified site space; consistency across the district with regards to use of space; and standards for elementary and middle school sites.

Margie Sherratt, Candidate for School Board, addressed the Board regarding the difference between middle schoolers and high schoolers and potential issues with a 7-12 format; projected loss of students if we go K-6, 7/12; and additional cost of supervisors/administrators for mega-sites.

Patricia Sanders, AEA President, addressed the Board regarding packing classrooms too tightly so as to impact instruction; looking at educational impacts as well as facilities and budget impacts; and supporting the parcel tax.

Alex Villa, consultant, addressed the Board regarding developmental stage differences between middle schoolers and high schoolers; available research; problems that may arise with a 7-12 scenario.

Board Members discussed an agreed-upon minimum size for classroom space; including the footnote of what items must be negotiated with employee bargaining units; posting FAQ's on website; survey forms; impact to charters; optimizing the use of facilities; community focus on smaller classes; parent issues raised regarding a 7-12 campus; traffic concerns; impact on lunch shifts for mega-elementary schools; boundary changes; and being in parcel tax mode from November through March.

MOTION: Member McMahon

SECONDED: Member Jensen

That the Board of Education extend the meeting beyond 10:30 PM.

AYES: Jensen, McMahon, Mooney, Spencer, Tam

NOES: None

MOTION CARRIED

APPROVAL OF RECOMMENDATION REGARDING MILLER SITE (ISLAND HIGH SCHOOL AND WOODSTOCK CHILD DEVELOPMENT CENTER)

Robbie Lyng, Director of Maintenance, Operations & Facilities, introduced the item.

Currently, the Island High School and Woodstock Child Development Center are housed on Navy property. The Navy previously provided water and sewer services for those AUSD properties as well as for Coast Guard properties on this island. However, in January 2011, the Coast Guard will switch to city water and East Bay MUD sewer services. AUSD will be the only entity remaining on the property and using the navy-owned water and sewage systems.

If AUSD accepts this public benefit conveyance of property, they will be responsible for all water and sewer service costs, monthly maintenance costs for the lift station, and all required repairs of the water and sewer lines and lift station. They will also be responsible for any capital expenditures to maintain operations for programs at both sites.

If AUSD releases this public benefit conveyance of property, there will be costs associated with moving programs to other district property. The financial impact would be between \$265,230 and \$356,310 to accept conveyance of the property and \$184,000 to relinquish conveyance of the property.

The Board discussed what would happen with the current playground equipment and whether or not it could be relocated to another facility and at what cost; use of the site for school purposes only; moving the programs off the site; inability to sell; and the new configuration at Woodstock Education Center, facility space to accommodate both Island and BASE should programs be relocated there and the impact on current occupants.

Patricia Murillo, Executive Director of BASE, addressed the Board regarding work they've done on a shared vision for the Woodstock Education Center as a model youth-hub of services and opportunities for all young people. Base has raised close to \$300K for tenant improvements – please take that into consideration.

MOTION: Member Mooney

SECONDED: Member Jensen

That the District relinquish public benefit entitlement to Miller Property and relocate WCDC at another site based on staff analysis and programmatic need, and relocate Island High to Woodstock Education center in the summer of 2011.

AYES: Jensen, McMahon, Mooney, Spencer, Tam

NOES: None

MOTION CARRIED

RATIFICATION OF CONTRACTS EXECUTED PURSUANT TO BOARD POLICY 3300 AND RESOLUTION NO 09-0064

On October 27, 2009, the Board delegated authority to enter into contracts on behalf of the District and to purchase supplies, materials, apparatus, equipment, and services up to the amounts specified in Public Contract Code 20111 and Education Code Section 17604 to the Superintendent, Chief Business Officer, Assistant Superintendent, and General Counsel.

Resolution No. 09-0064 further limited the delegation to expenditures of less than \$76,700 and required that the Board of Education ratify the contracts within sixty (60) days of incurring the expense.

The following contracts are presented for ratification:

1. Professional Services Agreement between AUSD and Carolyn Queener
2. Professional Services Agreement between AUSD and Bill Sonneman
3. Professional Services Agreement between AUSD and Ellen Litman
4. Professional Services Agreement between AUSD and Playworks
5. Independent Consultant Agreement between AUSD and Enshallah, Inc.

The Board discussed the contracts submitted for approval, whether they were necessary, and what else the funds could be used for given our budget crisis.

Member Spencer moved that the contracts for Bill Sonneman and Enshallah, Inc. be pulled, approving all others. The motion died for a lack of a second.

MOTION: Member Mooney

SECONDED: Member Tam

That the Board of Education approve all contracts as submitted.

AYES: Jensen, McMahon, Mooney, Tam

NOES: Spencer

Member Spencer clarified that she believes the \$9,500 contract for coaching services by Bill Sonneman at Wood Middle School could be better used to fund after-school programs and the \$30,000 contract with Enshallah, Inc. should not be enacted until the 7/11 Surplus Committee has met and determined whether or not a consultant is necessary.

CORRECTION OF WORK YEAR FOR STUDENT SERVICES COORDINATOR

The purpose of this board item is to correctly reflect the number of work days and ensure the proper salary schedule for the position of Student Services Coordinator.

The attached salary schedule for the Student Services Coordinator has been revised and corrected to re-submit to the Board of Education for approval to reflect the following:

- On April 13, 2010, the Board approved the Student Services Coordinator job description with a 225-day work year
- On June 25, 2010, the Board approved a management salary schedule that incorrectly stated a 220-day work year for the Student Services Coordinator position. This was an error.
- The Student Services Coordinator salary has been revised from 220 days to 225 days with the pay rate reflecting the five (5) additional days.

Board Members discussed the fiscal implications and the importance of disclosing total compensation to the public.

MOTION: Member Mooney

SECONDED: Member McMahon

That the Board approve the correction of the work year for the Student Services Coordinator.

AYES: Jensen, McMahon, Mooney, Tam

NOES: Spencer

MOTION CARRIED

Member Spencer noted she opposed the item because we need to cut back on district overhead.

ADJOURNMENT: President Mooney adjourned the meeting at 11:15 PM.