

ADOPTED MINUTES

**SPECIAL MEETING** - The special meeting of the Board of Education was held on the date and place mentioned above.

**CALL TO ORDER/PLEDGE OF ALLEGIANCE**- The meeting was called to order by President McMahon at 6:31 PM, who led the Pledge of Allegiance.

**PRESENT:** Jensen, McMahon, Mooney, Spencer, Tam

**ABSENT:** None

**PUBLIC SESSION ITEM**

**Master Plan Topics:** *Fiscal update on program costs and the Chipman Middle School charter conversion*

***Presentation Comments***

- If we lost 600 students, we would lose \$1M – where is the \$1M figure coming from? We just adopted a budget last week with different numbers. These look totally wrong. The ADA funding should be \$4,900 not \$5,727.26
- Seems like Option 1 would cost the district more
- Funding rate changes seem like a loss on both sides, financially
- Charters have more flexibility in how they spend their money and can be more innovative with programming
- To avoid a huge fiscal loss to the district, it's important that Chipman buyback services from the district with regards to special ed, back-office support, etc.
- What about a 5<sup>th</sup> option of just reorganizing the existing school? The Bravo program Chipman had in the past was incredible. NCLB is destroying public education.
- This has bigger impacts. Not all teachers will want to go to a charter, and they have bumping rights, which can affect many other people through the chain. I don't see how this benefits our students.

***Questions/Answers***

Q: If Chipman takes in special ed students, would they charge the district back a daily rate?

A: As a school district serving special needs students, there is some funding available to the district. Chipman would get a fair share, but there would be additional costs. Special Ed always encroaches.

Q: With regards to Public Charter School Grant Program (PCSGP) funding, how sure is getting the money?

A: 3 years ago, charter applications had about a 15-20% chance of getting awarded funds. The CDE revolving loan takes a lot of technical expertise to complete with lots of formulas and assumptions.

Q: What about Prop 39?

A: Prop 39 enables a charter to ask for fair facilities.

Q: What would be the requirements for Chipman?

A: Chipman would need to close, then re-open as a new, start-up school.

Q: Define dependent vs other types

A: Dependent isn't the correct term, but it describes a charter that is linked to the district. ACLC is an example. Their staff is still part of AEA, the district provides facilities, custodial services, etc. They don't buy those from somewhere else. Nea, on the other hand, is completely independent. Their funding goes through the county to the school, vs. the county through the district to the school.

Q: Option 3 shows a loss of \$244K to the district, and under Option 4 it is \$627K. is this because Option 4 assumes the charter would be contracting for services with an agency other than the district?

A: Yes.

Q: When you refer to the Chipman "community", who are you referring to? It seems to me like the community presence is absent.

A: The Chipman leadership team, principal, teachers, etc. have been engaging families since last February/March through School Site Council and a series of meetings including evenings and Saturdays to get families to come out and talk about options.

Q: Who would the Chipman charter serve?

A: The Chipman community has expressed interest in serving the neighborhood families first. That would be part of their application – to be explicit about who the intended clients/students would be. The district would have to think about shifting boundaries, growing Wood Middle School, and other impacts.

Q: Option 3 makes the most sense, but who decides if there is disjunction between Option 3 and what the Chipman community comes up with?

A: The superintendent is responsible for making recommendations to the Board. We are trying to align our conversations as to what this all means in regards to secondary restructuring.

### ***Board Discussion***

- Need staff to follow-up on correct ADA rates
- Going charter has some negative effects on the overall financial health of the district and impacts what we're able to provide
- A charter isn't a money-making organization; they will probably have to get some outside funding. We would have to figure out how we really mitigate this and make sure that the district office really provides these services well
- The charter may be able to attract more students that currently do not attend Chipman as a traditional public school
- Follow-up on question about who from the Chipman community is providing feedback and how do we increase opportunities for parents to provide their perspective
- Domino effect mentioned about teachers moving may result in the district losing some very talented teachers
- We need to look 5 years ahead to strategize how we can get the biggest bang for our buck and what is educationally sound for our students
- Separate the budgets related to the Chipman site and the district. It looks like we're mixing apples and oranges when we try to put it all on one page. There's no way the Board can approve a charter for this

entity without it being self-sustaining.

- We need to have a clear budget of what constraints they would be dealing with.
- We need to better understand how reorganization could occur without the charter option and what it might look like
- The bigger underlying concern is the overall impact on our boundaries for middle schools and how we reorient this district with 2 middle school
- October 13 will provide more detailed information about Chipman
- What innovations are we going to see as a result of this charter

#### **ADJOURNMENT**

President McMahon adjourned the meeting at 8:10 PM.